

Please return this form to Marilyn, upon completion

EVALUATION OF T.A. WORK

T.A. NAME: Daniel Diaz Vidal COURSE: ECON 111B QTR: Winter YR: 2013

Numerical evaluation (between 0 and 5 in increments of 0.1): 5.0
(evaluations of less than 3.0 require a detailed explanation)

5 = exceptional	Exceptional performance as a TA. I place this TA in the top 10% of all the TAs I have had experience with.
4 = very good	This is the typical evaluation. The TA was conscientious, reliable and performed well at all levels.
3 = good	The TA's performance was essentially satisfactory but needs improvement in some dimensions (e.g. command of subject matter, effort, dedication, cooperation, etc.).
2 = fair	The TA's performance was somewhat deficient either in the classroom or in terms of knowledge of the subject matter or in terms of administrative competence or at the level of cooperation and communication with the instructor or head TA or other TAs. This evaluation requires a detailed explanation.
1 = poor	This is considered a penalty evaluation and will be given only in the event of clear neglect of the duties of a TA. This evaluation requires a detailed explanation.

COMMENTS

1. Administrative Competence: (e.g. keeping office hours, scheduled meetings, keeping records)

Dan was outstanding in this area. He held all of his regular office hours in addition to several extra sessions to help prepare students for the exams. His record keeping was clear and concise, and all of his grading was completed in a prompt, consistent, fair, and efficient manner.

2. Cooperation & Communication with Instructor and other TAs: (e.g., in the administration and grading of exams, assignment of final grades and concern in the progress of the course as a whole)

Dan regularly communicated with me and the other TA regarding the administration and grading of the exams. It was clear that he cared about all aspects of the course, and I cannot imagine anyone doing more.

3. Other [optional] : (e.g. command of the subject matter, dedication, general performance, responsibility, use of office hours and review sessions, etc.)

This is the first time I have ever given a T.A. a 5.0 evaluation. I cannot think of anything that he could have improved upon. Dan's dedication, concern, skill, and sense of humor made this course better for all involved. He did a wonderful job. Thank you.

FURTHER COMMENTS OR SUGGESTIONS FOR IMPROVEMENT

T.A.'s comments on the above evaluation:

TA's signature: _____

Instructor's signature: _____
(& also print instructor's name clearly, below)

Mark Siegler



Daniel Diaz Vidal (TA)

111B

Section 0A

WINTER 2013

Enrollment 72
% responding 64%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	% Agree	% Disagree	\bar{X}
1. The TA presents material in a clear and organized manner.	27	13	5	1	0	46	87%	2%	
2. The TA speaks audibly and communicates effectively.	29	15	2	0	0	46	96%	0%	
3. The TA stimulates discussion in sections.	26	11	8	1	0	46	80%	2%	
4. The TA is responsive to questions.	27	16	3	0	0	46	93%	0%	
5. The TA is punctual for sections and office hours.	27	11	5	2	0	45	84%	4%	
6. The TA is available and helpful to students during office hours.	25	5	5	1	0	36	83%	3%	
7. The TA is responsive to difficulties students have in understanding the	24	13	9	0	0	46	80%	0%	
8. The grading was fair and timely.	19	6	8	8	5	46	54%	28%	
9. This discussion section was a good educational experience.	20	12	13	1	0	46	70%	2%	4.1
10. Overall, the TA did a good job in this course.	23	13	10	0	0	46	78%	0%	4.3
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EVALUATION OF T.A. WORK

T.A. NAME: Daniel Diaz Vidal COURSE: 111B QTR: Fall YR: 2012

Numerical evaluation (between 0 and 5 in increments of 0.1): ~~3.0~~ 5.0
(evaluations of less than 3.0 require a detailed explanation)

5 = exceptional	Exceptional performance as a TA. I place this TA in the top 10% of all the TAs I have had experience with.
4 = very good	This is the typical evaluation. The TA was conscientious, reliable and performed well at all levels.
3 = good	The TA's performance was essentially satisfactory but needs improvement in some dimensions (e.g. command of subject matter, effort, dedication, cooperation, etc.).
2 = fair	The TA's performance was somewhat deficient either in the classroom or in terms of knowledge of the subject matter or in terms of administrative competence or at the level of cooperation and communication with the instructor or head TA or other TAs. This evaluation requires a detailed explanation.
1 = poor	This is considered a penalty evaluation and will be given only in the event of clear neglect of the duties of a TA. This evaluation requires a detailed explanation.

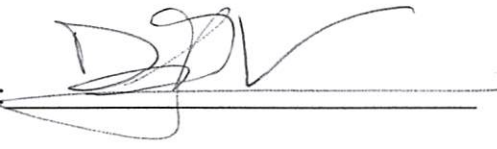
COMMENTS

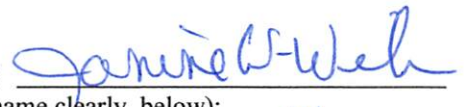
- Administrative Competence: (e.g. keeping office hours, scheduled meetings, keeping records)
Daniel is very competent. I did not have to worry at all during the quarter.
- Cooperation & Communication with Instructor and other TAs: (e.g., in the administration and grading of exams, assignment of final grades and concern in the progress of the course as a whole)
Daniel worked well with Chi-Yuan. He coordinated the grading for each exam.
- Other [optional]: (e.g. command of the subject matter, dedication, general performance, responsibility, use of office hours and review sessions, etc.)
Daniel made helpful suggestions during the quarter, knew the material and made the quarter a success.

FURTHER COMMENTS OR SUGGESTIONS FOR IMPROVEMENT

It was a pleasure working for Dr. Wilson.

T.A.'s comments on the above evaluation:

TA's signature: 

Instructor's signature: 
(& also print instructor's name clearly, below):
Janine LF Wilson



Daniel Diaz-Vidal (TA)

111B Section 0A

FALL 2012

Enrollment 76
% responding 93%

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	% Agree	% Disagree	\bar{X}
1. The TA presents material in a clear and organized manner.	52	15	2	1	1	71	94%	3%	
2. The TA speaks audibly and communicates effectively.	59	9	3	0	0	71	96%	0%	
3. The TA stimulates discussion in sections.	53	11	5	0	1	70	91%	1%	
4. The TA is responsive to questions.	57	8	5	0	0	70	93%	0%	
5. The TA is punctual for sections and office hours.	55	11	3	0	0	69	96%	0%	
6. The TA is available and helpful to students during office hours.	54	10	4	0	0	68	94%	0%	
7. The TA is responsive to difficulties students have in understanding the	53	14	3	0	1	71	94%	1%	
8. The grading was fair and timely.	50	11	6	2	0	69	88%	3%	
9. This discussion section was a good educational experience.	52	10	4	0	0	66	94%	0%	4.7
10. Overall, the TA did a good job in this course.	52	14	2	0	0	68	97%	0%	4.7
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EVALUATION OF T.A. WORK

T.A. NAME: Dan Diaz Vidal COURSE: 121B QTR: S YR: 2012

Numerical evaluation (between 0 and 5 in increments of 0.1): 5.0
(evaluations of less than 3.0 require a detailed explanation)

5 = exceptional	Exceptional performance as a TA. I place this TA in the top 10% of all the TAs I have had experience with.
4 = very good	This is the typical evaluation. The TA was conscientious, reliable and performed well at all levels.
3 = good	The TA's performance was essentially satisfactory but needs improvement in some dimensions (e.g. command of subject matter, effort, dedication, cooperation, etc.).
2 = fair	The TA's performance was somewhat deficient either in the classroom or in terms of knowledge of the subject matter or in terms of administrative competence or at the level of cooperation and communication with the instructor or head TA or other TAs. This evaluation requires a detailed explanation.
1 = poor	This is considered a penalty evaluation and will be given only in the event of clear neglect of the duties of a TA. This evaluation requires a detailed explanation.


COMMENTS

- Administrative Competence: (e.g. keeping office hours, scheduled meetings, keeping records)
Dan kept very careful records and was always there for his office hours. In addition, he held many extra office hours each week.
- Cooperation & Communication with Instructor and other TAs: (e.g., in the administration and grading of exams, assignment of final grades and concern in the progress of the course as a whole)
Dan always graded very quickly and carefully.
- Other [optional]: (e.g. command of the subject matter, dedication, general performance, responsibility, use of office hours and review sessions, etc.)
Dan was the best TA I could imagine having. He made everything run smoothly, and always went out of his way to help the students!

It was a pleasure working for Dr. Schulkind

T.A.'s comments on the above evaluation:

TA's signature: 

Instructor's signature: 
(& also print instructor's name clearly, below):
Lisa Schulkind



Daniel Diaz-Vidal (TA)

121B

Section 0A

SPRING 2012

Enrollment 70
% responding 71%

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	N	% <i>Agree</i>	% <i>Disagree</i>	\bar{X}
1. The TA presents material in a clear and organized manner.	28	16	6	0	0	50	88%	0%	
2. The TA speaks audibly and communicates effectively.	39	9	3	0	0	51	94%	0%	
3. The TA stimulates discussion in sections.	32	14	4	0	0	50	92%	0%	
4. The TA is responsive to questions.	37	10	3	1	0	51	92%	2%	
5. The TA is punctual for sections and office hours.	35	10	3	1	0	49	92%	2%	
6. The TA is available and helpful to students during office hours.	34	8	1	0	0	43	98%	0%	
7. The TA is responsive to difficulties students have in understanding the	37	11	1	1	0	50	96%	2%	
8. The grading was fair and timely.	40	9	1	2	1	53	92%	6%	
9. This discussion section was a good educational experience.	30	15	4	2	0	51	88%	4%	4.4
10. Overall, the TA did a good job in this course.	37	12	2	1	0	52	94%	2%	4.6
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