

ECO 177, HIS 250, SPA 312, HSP 277:

Chilean Economic History/Historia Economica de Chile

Spring 2015 – Prof. Daniel Diaz Vidal

Office: Baxter Hall 128

Office Phone: 361 6468

E-mail: diazvidd@wabash.edu

Class meetings: MWF: 09:00AM - 09:50AM

Classroom: Baxter Hall, Room 301

Office hours: Mondays from 2:15pm to 4:30pm, or by appointment.

Study Office Hours: To be determined in class.

(This course introduces a number of fundamental economic concepts and theories, traditionally taught in econ 101, to analyze the economic history of Chile over the past 6 centuries. The course contents, lectures, readings and examinations will be in Spanish and special emphasis will be paid to the acquisition of the language of economics in Spanish. Clarifications will be given in English upon need, yet the instructor will always prefer to use Spanish as its acquisition is one of the learning objectives of the course. This is an Economics, Spanish and History course, which fits into a well-planned Hispanic studies major. Prerequisite Spanish 202 or equivalent, no prior economics coursework is necessary.)

Con el propósito de poder analizar los últimos 6 siglos de la historia económica de Chile, este curso introduce una serie de conceptos y teorías económicas que, normalmente, formarían parte hoy en día de la materia de estudio en una asignatura como **ECON 101**. Todos los contenidos del curso, incluyendo las lecturas, los exámenes, y las mismas clases, serán en español, y, consecuentemente, se prestará una atención especial al aprendizaje en esta lengua del lenguaje económico. Obviamente, durante el curso se aclararán en inglés los temas y conceptos que fuesen necesarios, aunque siempre se dará prioridad al español, puesto que su aprendizaje constituye uno de los objetivos pedagógicos del curso. Se trata, pues, de un curso que integra Economía, Español e Historia, y que encaja perfectamente en una concentración de Estudios Hispánicos.

Aunque no habrá un Libro de Texto definido para esta asignatura, todas las lecturas serán obligatorias: el profesor irá publicando en **Canvas** las lecturas semanales. La evaluación global del curso constará de lo siguiente:

10% ----Una serie de ejercicios prácticos (Al menos 6)

20% ----Un trabajo final (Due the last week of class)

10%----Presentations (last week of class)

25% ----Un examen parcial (03/20/2015)

35% ----Un examen final, en el que se incluirán todos los temas tratados durante el curso. (May 8th 9:00am)

El trabajo final representara un estudio de la historia económica de otro país de América Latina. El trabajo deberá hacer referencia a algunos artículos publicados en revistas de economía y ciencias sociales. El trabajo constara de unas 12 páginas y deberá estar escrito en estilo Times New Roman con un tamaño de fuente del 12. El estudiante deberá realizar una breve presentación en clase durante la última semana del curso acerca de su trabajo.

Grading scale

91 to 96% = A	81 to 86%=B	71 to 76%=C	60 to 66%=D
89 to 90% = A-	79 to 80%=B-	69 to 70%=C-	0 to 59% = F
87 to 88%=B+	77 to 78%=C+	67 to 68%=D+	

The instructor may (at his discretion) add an equal number of points to every student's individual final points (but do not count on it). The instructor may (at his discretion) increase the final grade of any student with excellent in-class participation by a letter grade (**but cannot be done based on a student's request!**) In general, incompletes cannot be granted. The instructor may, at his discretion, decide to grant an incomplete due to very serious circumstances (a health problem or similar).

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Collaboration and Working Together:

Although you may work with other students on in-class workshop assignments and homeworks, you are expected to produce your own work to turn in. Any incident of copying another's work, however small, will result in an F in the class and a report to the Dean of Students.

Copying another student's work will be treated the same way as cheating on an exam or plagiarizing another's work. Everyone involved (copiers and those who allow others to copy) will be reported to the Dean of the Students.

Any recording without explicit permission in class or in my office will be understood as academic dishonesty. Please refer to the Academic Honesty Guide for further information on this:<http://www.wabash.edu/news/docs/AcademicHonestyGuide.pdf> (Enlaces a un sitio externo.) (particularly recommended for freshmen).

Getting Help:

While your professor is your primary resource for assistance with course work, you may also wish to use the services provided by Wabash College for all students. There will be econ tutors available and I will announce the time and place in class.

Academic Support Services: Julia Rosenberg, Director

Location: Armory 101B Phone: 361-6024 rosenbej@wabash.edu

In addition to the Quantitative Skills and Writing Center, assistance with study skills such as time management, test taking, and textbook reading is provided through individual conferences with Ms. Rosenberg, workshops, and other means.

Please do let me know immediately if you need special accommodations.

Economics tutors will be available: Goodrich 101 TBA; 2 evenings 7-9 pm (Scott Campbell and Jared Valentine).

Classroom Protocol:

In order for all of us to enjoy an optimal educational environment I will request that we all observe certain basic ground rules.

1 Please do not start whispering or gathering up your materials before the lecture is completely over.

2 If you are attending the lecture, plan on being there for the entire duration of the class. If you absolutely must leave early for a good reason, on any given day, please send me a prior email, sit near the door and leave quietly.

3 The use of computers and/or any other electronic equipment must be authorized by the instructor.

4 Food or drink within reason is OK so long as you are not obviously distracting others.

5 Very Important: You are very welcome to interrupt with any questions related to the material being covered.

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Extra Credit (Worth a maximum of 5 points):

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TERMINOLOGY:

A very important part of the learning process in this class will be to be able to master the terminology we will be using on a daily basis. By the end of the course, you should be well on your way to being able to express yourself as an economist both verbally and in writing. You may add up to 5% points to your final grade in the class if you produce a word document with definitions for two hundred, or more, economic terms used in class. Do not copy and paste these definitions from any online source. You must write them using your own words. At the end of the term, I will set a day for you to come into my office and hand me the list. I will choose 5 terms from your list and you will have to provide a verbal definition that is close to the definition an economist would use in order to get full extra credit. Copying from a classmate will be considered academic dishonesty and both students will be reported to the Dean. Do not share your list with other students at Wabash College.

Temario de la Asignatura:

- 1- Conceptos Básicos de Economía: la Frontera de Posibilidades de Producción (FPP).
- 2- Crecimiento Económico a largo plazo: Variables de fondo y variables próximas.
- 3- El "Chile" Pre-Colombino. El pueblo Mapuche. Otra filosofía económica y de vida.
- 4- La Conquista y el Dorado: dinero, inflación y precios.
- 5- La Encomienda y la estructura socioeconómica de Chile durante la colonia.
- 6- Los movimientos migratorios en la Historia de Chile (I).
- 7- La economía y la política colonial; la Alcabala. Los Jesuitas y la importancia de las instituciones
- 8- La independencia y la europeización. Los movimientos migratorios en la Historia de Chile (II)
- 9- La expansión del territorio y el éxito de la cultura europea. La exportación
- 10- Nitratos y cobre en Chile: comercio exterior y precio mundial. Crisis
- 11- 1924. Política fiscal e impuesto sobre la renta. Los Bienes Públicos y la intervención del Estado
- 12- Conceptos Básicos de Economía: Ley de la Oferta y la Demanda
- 13- Estructura de Mercados y comparativa de los modelos económicos
- 14- 1970. Crisis, Socialismo, Fascismo, y el Neoliberalismo de los Chicago Boys
- 15- 1990. Democracia y economía. La crisis de Asia.
- 16- La actualidad económica en el Chile del siglo XXI. Parece California.
- 17- Todo ha cambiado, pero cada uno sigue en su sitio. Crecimiento económico, inequidad y clases sociales en Chile desde la conquista.