



The University of Tampa

Professor Daniel Vidal (as private and confidential)

Course Evaluation Results

Dear Professor Vidal,

This email contains evaluation results for your FOUNDATIONAL ECON FOR MANAGERS course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at class.climate@ut.edu.

Thank you

Daniel Vidal

FOUNDATIONAL ECON FOR MANAGERS (ECO500MFA2016)
No. of responses = 16

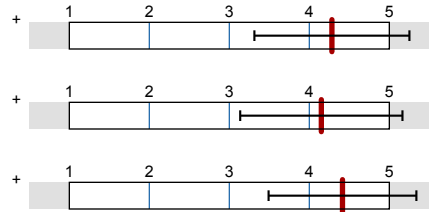


Overall indicators

Global Index

1. THE COURSE ($\alpha = 0.94$)

2. THE PROFESSOR ($\alpha = 0.93$)



av.=4.28
dev.=0.97

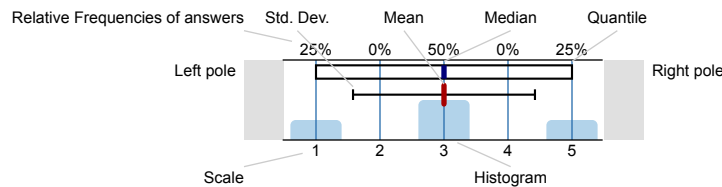
av.=4.15
dev.=1.01

av.=4.41
dev.=0.92

Survey Results

Legend

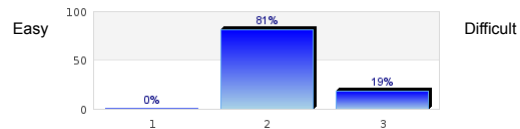
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

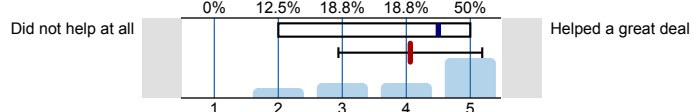
1. THE COURSE

1.1) The class assignments/ projects/ activities were:



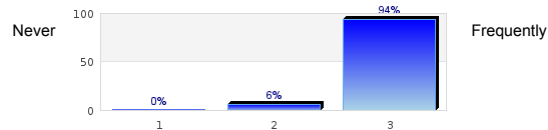
n=16
av.=2.19
md=2
dev.=0.4

1.2) The class assignments/ projects/ activities:



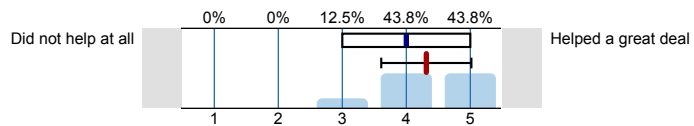
n=16
av.=4.06
md=4.5
dev.=1.12

1.4) Class discussions occurred:



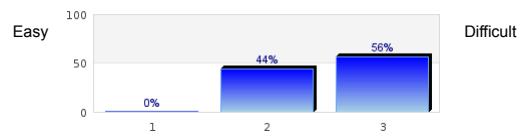
n=16
av.=2.94
md=3
dev.=0.25

1.5) The class discussions:



n=16
av.=4.31
md=4
dev.=0.7

1.7) The exams/ quizzes/ tests were:

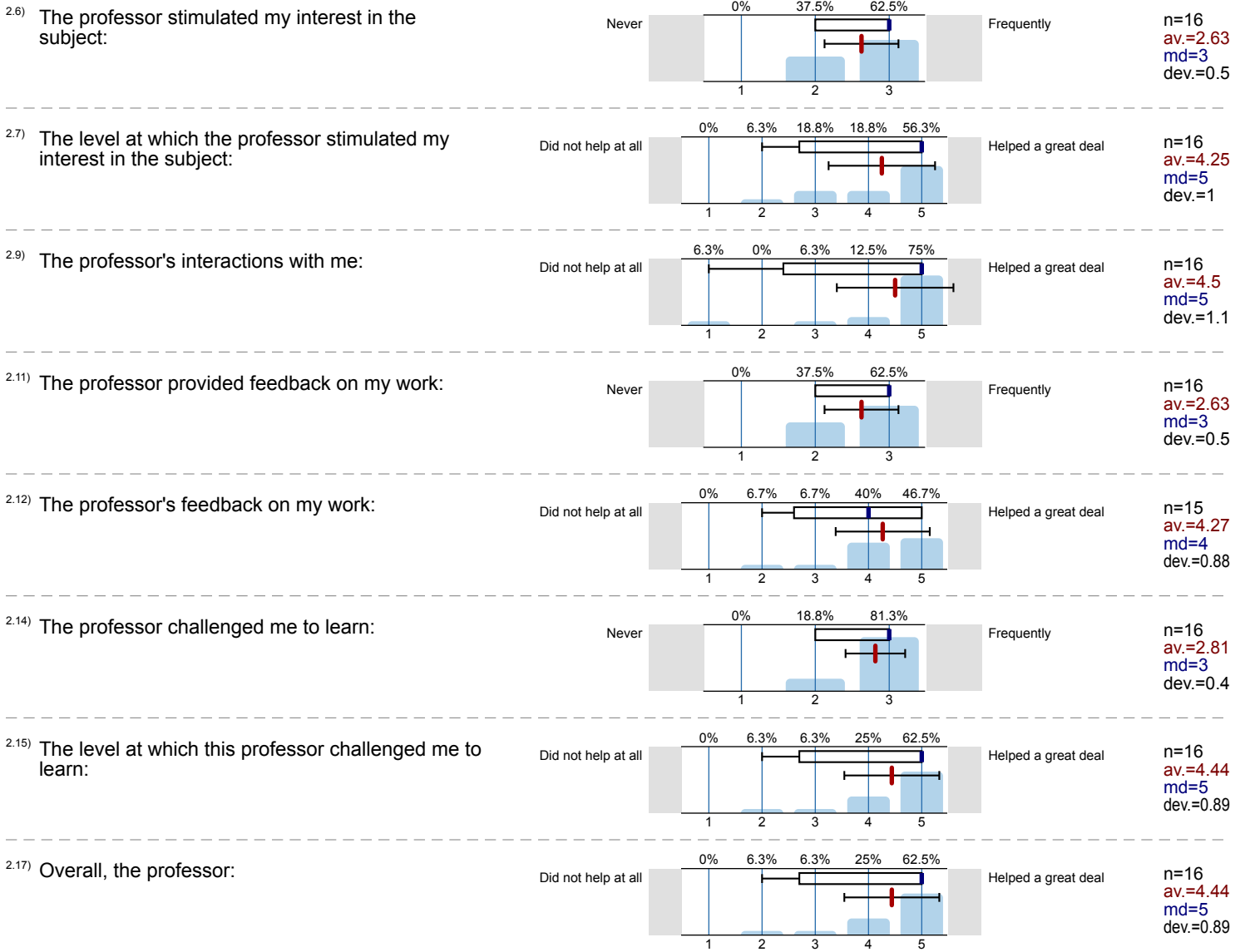


n=16
av.=2.56
md=3
dev.=0.51

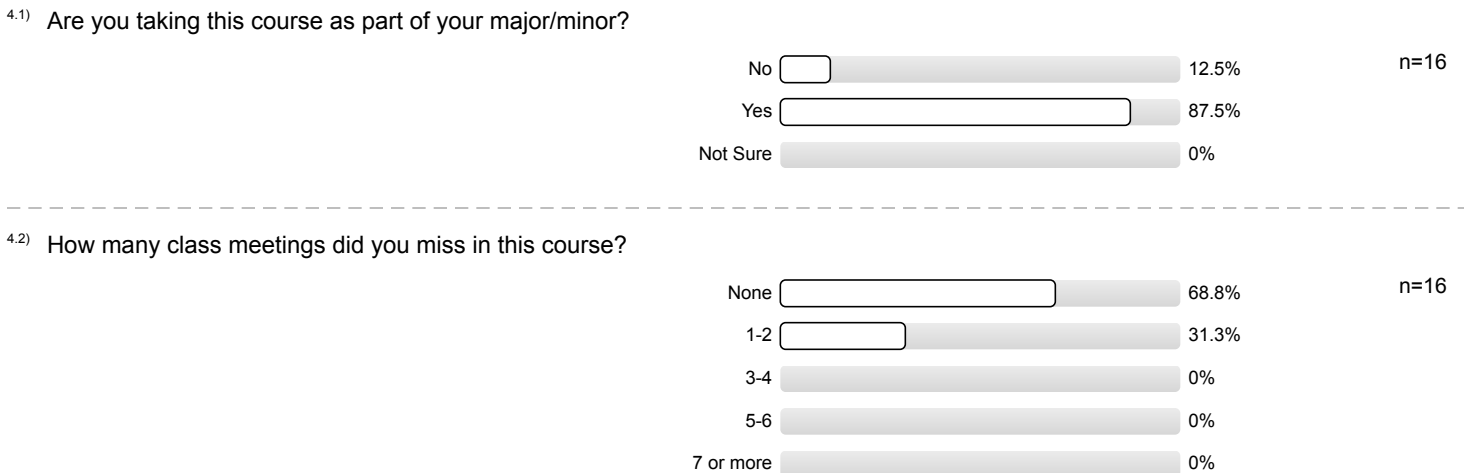
1.8) The exams/ quizzes/ tests:		<p>n=16 av.=3.88 md=4 dev.=1.31</p>
1.10) The way this course was organized:		<p>n=16 av.=3.94 md=4 dev.=1.24</p>
1.12) The pace of this course was:		<p>n=16 av.=2.31 md=2 dev.=0.6</p>
1.13) The pace at which this course progressed:		<p>n=16 av.=3.44 md=3.5 dev.=1.21</p>
1.15) Overall, the course:		<p>n=16 av.=4.38 md=5 dev.=0.89</p>
1.16) I know more about this subject now than I did before I took this course.		<p>n=16 av.=4.44 md=5 dev.=0.89</p>
1.17) My skills in this area have improved as a result of taking this course.		<p>n=16 av.=4.44 md=5 dev.=0.89</p>
1.18) My appreciation of this subject increased as a result of taking this course.		<p>n=16 av.=4.31 md=5 dev.=1.01</p>
1.19) The learning objectives of the course were met.		<p>n=16 av.=4.31 md=4.5 dev.=0.87</p>

2. THE PROFESSOR

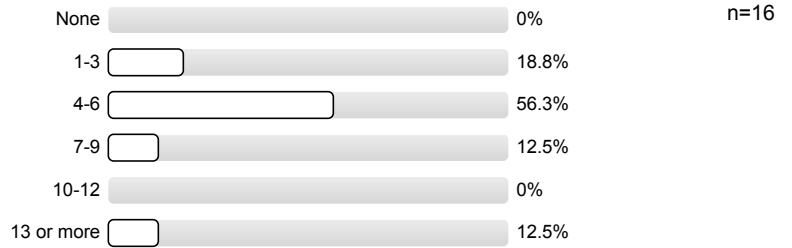
2.1) The professor's presentations/ explanations:		<p>n=16 av.=4.25 md=5 dev.=1.13</p>
2.3) The professor's enthusiasm for the subject was:		<p>n=16 av.=3 md=3 dev.=0</p>
2.4) The professor's level of enthusiasm for the subject:		<p>n=16 av.=4.75 md=5 dev.=0.58</p>



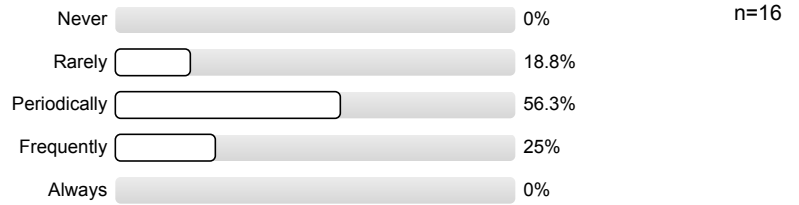
4. THE STUDENT



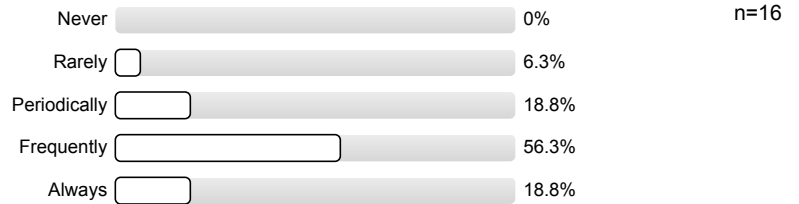
4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



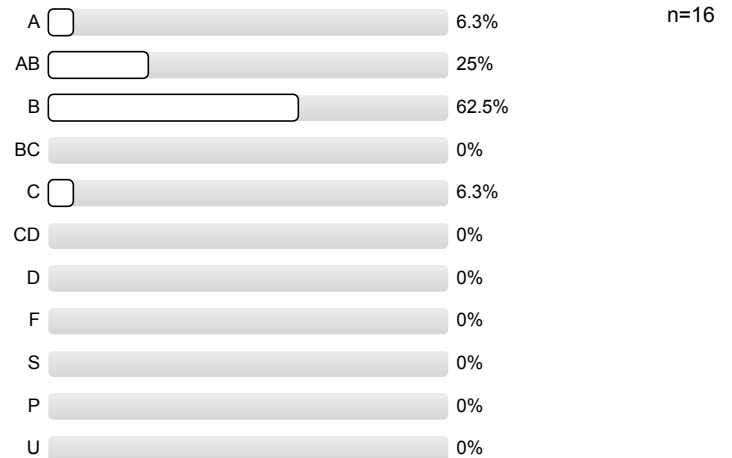
4.4) How often did you seek the professor's assistance?



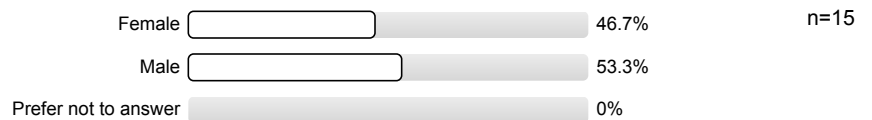
4.5) Based on the professor's expectations, how often were you fully prepared for class?



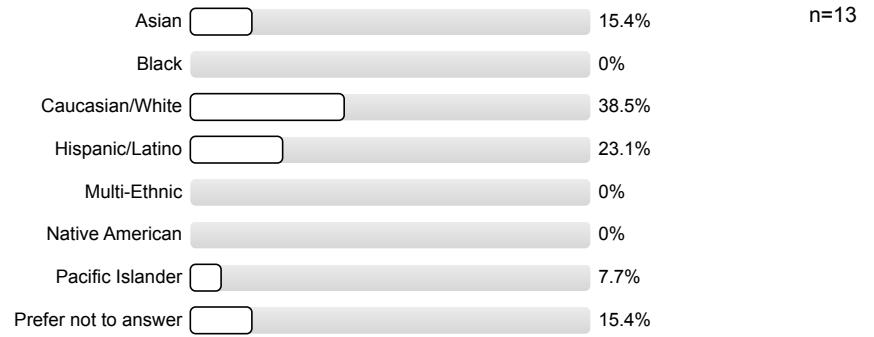
4.6) I believe my final grade in this course will be:



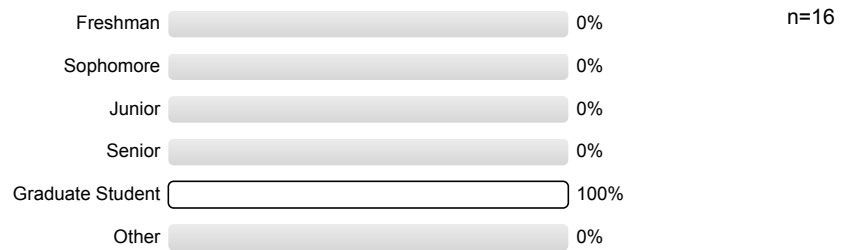
4.7) I am:



4.8) I consider myself to be:



4.9) My current status at UT is:

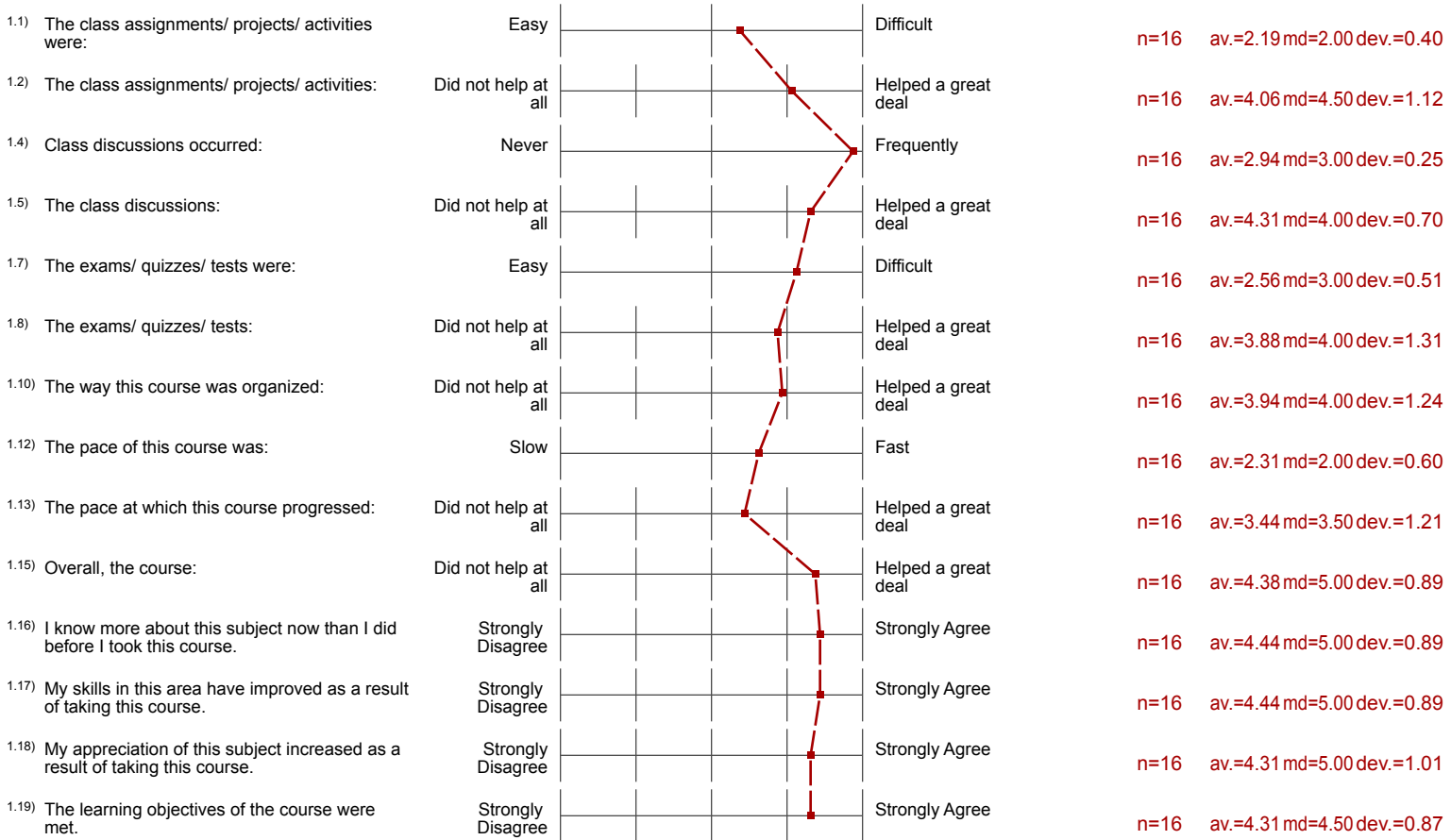


Profile

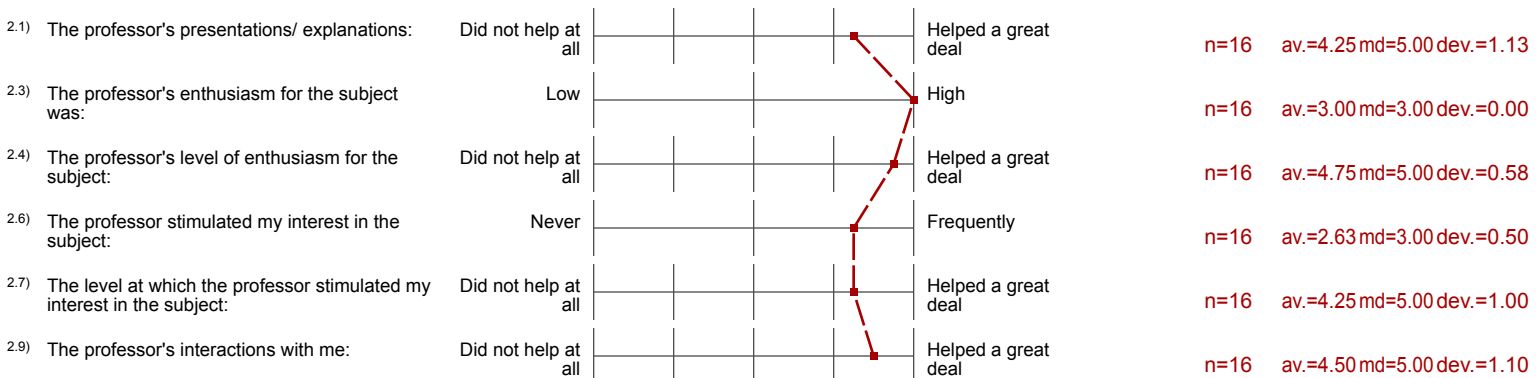
Subunit: Sykes College of Business (COB)
 Name of the instructor: Daniel Vidal
 Name of the course: FOUNDATIONAL ECON FOR MANAGERS
 (Name of the survey)

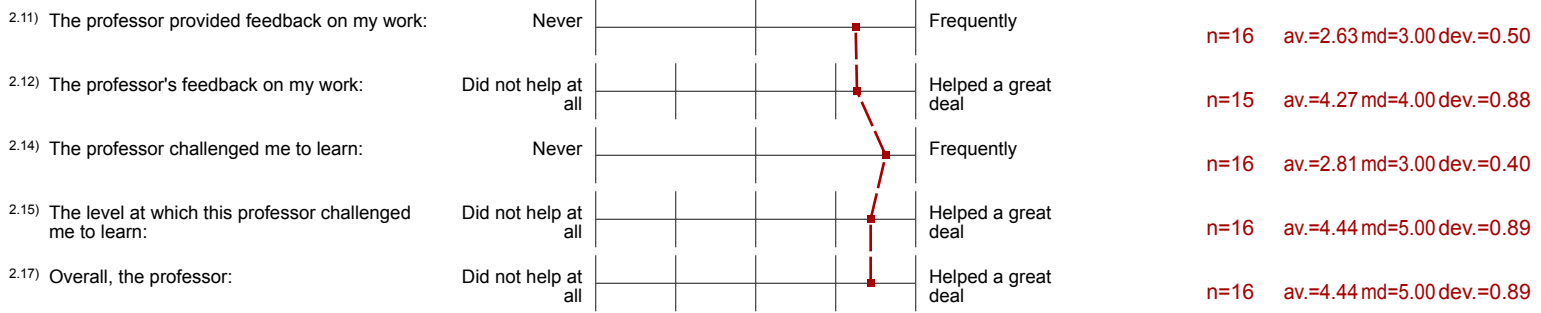
Values used in the profile line: Mean

1. THE COURSE



2. THE PROFESSOR





Comments Report

1. THE COURSE

1.3) Comments on class activities:

- Class activities were unorganized and messy
Professor often mess deadlines for homework assignments and made announcements in last minute
- Helped me to understand the course
- I did not like that Dr. D assigned remakes of the test and additional homework that was due the day of tests. I learned a lot from the remakes of the tests, but to have them due on the same day of the tests was a bit much. There was no time to prepare for the tests themselves. Especially with a 50 hour work week and 5 tests throughout the semester.
- Outstanding class. Delivery of the material was very appropriate. Professor was very engaging and conversation was relative to today's society.
- Some were quite challenging
- Teacher was very engaging
- The assignments really helped add to my overall learning of the material
- The homework allowed us to review the content in a different light
- The variety of activities (podcasts, reading, study sessions, etc) were very helpful.

1.6) Comments on class discussions:

- Class discussion was entertaining and informative. But same people in class keep answering questions and support discussion
- Discussions helped me understand the topics in class
- Discussions in class were great, helped understand the topics and get different perspectives.
- Discussions were scattered and unorganized. PPT notes were hard to follow.
- Great class discussion, Very engaging
- The class discussions helped bring the content to life. In addition, they help keep me engaged throughout the four hour class.
- We did these mostly through the teacher, but I would have like to have more debt among classmates

1.9) Comments on exams/ quizzes/ tests:

- 5 exams were too much for this course. Literally every 2 weeks there were exams which were comprehensive. They did not help in studying because you just do not know what to study and there is too much material to cover
- Comprehensive exams helped me to learn over the course
- Difficult but helpful
- I feel that I actually learned the material rather than simply memorized the language because there were several tests.
- Tests were challenging but homework online and all the other information provided was helpful. Dr. Diaz was always available as well for any questions we had and provided feedback on everything.
- The exams were difficult but they helped us critically think about the material we had learned. By the final exam, I felt prepared and could apply the same subject towards different questions because of the previous exams.
- The tests are too long and have too much content. The questions are worded in a very confusing way.
- Too many exams for a master level course. The questions were very hard to follow and understand.

1.11) Comments on course organization:

- Course is not organized and some slides from presentations just dropped out for unexplained reason. Really hard to prepare for exams because it's unclear what is included.
- Everything had a flow and made sense - syllabus was organized
- The course is a little bit messy. At first micro, then macro, then micro again
- The course started off with the foundations and then built upon those core concepts in a way we could understand.
- The professor went through great lengths to make sure that the class was varied and interesting, no small feat in a 4-hour class session.
- Topics made sense and went in order, everything built on each other.
- We would do micro and then macro and jump back to micro

1.14) Comments on course pace:

- Abnormally fast pace, 5 exams are too much.
- Fast paced but professor adjusted it to the class
- It's a great review course, but I would have love to dive into more complicated economics
- Sometimes the pace was very slow, sometimes it was very fast
- The pace of the course was appropriate for the amount of time/how often the class met.
- The professor adapted the course to make the course more accessible for students who did not understand the material while simultaneously challenging students to think differently.
- There was a lot of work and it was fast paced but the multiple tests helped us learn the material better.
- There was a lot to cover, so at times it felt as if we were rushing. However, in the end, I feel like it everything needed was presented.
- Very quickly paced.

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- As mentioned before, he really tried to change up how he presented to keep it fresh and interesting. Very engaging
- Everything is mixed up (a lot off topic subjects), really hard to keep with material because professor jumping from one topic to another.
- Explanations were great and presentations were clear
- Sometimes slides were not clear enough
- The professor made the material clearer with many real world examples
- Very helpful
- scattered, unorganized, hard to follow, difficult to understand, unrelatable topics at times

2.5) Comments on enthusiasm:

- Definitely loves teaching economics
- Dr. D's enthusiasm for the subject brought the information to life in addition to keeping the class entertained for four hours!
- Dr. Diaz is awesome, he is very enthusiastic and is great at explaining the topics and applying them to real world events
- Professor was really enthusiastic about subject but it seems like he was more enthusiastic in discussing of off topic (movies, history data etc.)
- The professor's enthusiasm created a higher appreciation of the subject matter for me
- Very enthusiastic about economics. Loves his job. His passion for teaching is refreshing. Very opinion to the opinions of his students.

- You could tell that he really loved this subject and frequently got excited about different aspects of it.

2.8) Comments on interest stimulated:

- I thought this was going to be a course I suffered through. However, it was so fascinating, that I wish I could keep with this subject. I'm actually looking forward to ECO 640.
- It really helped me learn the material because it was something I became interested in as the course developed
- Made class fun and enjoyable. Podcasts we did for the homework were my favorite part, was really interesting to learn the history and how everything ties together.
- Made me want to become interested and excited to come to class

2.10) Comments on interactions:

- Calling on students in class helped us, especially when we weren't understanding the content.
- Dr. Diaz was always available to help and answer questions. He was always very friendly and showed concern for any issues I had and helped me resolve them.
- Professor makes inappropriate comments about different countries which did not relate towards any economic topic of the course. Some references and jokes I found highly offensive and disrespectful.
- The professor made himself completely available in different ways (Skype, one-on-one, email, phone/text, etc).
- The professor went out of his way to make himself available for office visits.
- Very personal and engaging

2.13) Comments on feedback:

- Feedback helped me to better study and do well in the course
- Got feedback on all homework and tests plus the final paper that is due at the end so we could make sure we were on track.
- The feedback on the paper helped us make sure we were on track with the subject we chose.

2.16) Comments on challenge:

- Having to take a challenging subjects results in studying more and as a result learning the material better.
- Homework and assignments were challenging but helped me learn more and understand the material
- I worked very hard in this class and I have learned a lot, it was definitely challenging

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Class discussions
- Dr. Diaz is an awesome teacher. He is energetic and very knowledgeable. He has a unique way of teaching that keeps you engaged in the class and makes it fun. The material we studied was very interesting and helped me understand it better. Loved this class, hope he teaches other subjects I can take in the future.
- I learned a lot about personal life of Dr. Diaz (his career, passion for cats, stories from childhood etc.) than real course topics which can be presented without side comments.
- The class was not boring
- The cumulative tests, while a pain as a student, really helped us review the material and have to apply the information we learned to different contexts. In addition, the exam reviews provided an "extra class" before the exam, which helped keep the materials fresh in our mind.
- The professor is phenomenal. He cares deeply about the subject matter and even more about his students. He strives for students to retain the material and does not simply aim to test students' memory skills. I would suggest this class and professor to anyone. While I do

not require another economics class for my graduate degree, I would consider taking another class on any subject taught by this professor.

- The professor, hands down. His excitement for the subject matter coupled with his genuine desire to see his student succeed made all the difference.

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Better labeling the practice homework to what test or section they relate too.
- I would like to see the course more structured. Didn't like the comments about international students and their countries. The professor used abusive words
- N/A
- None
- The professor did explain that this was his first time teaching the course, so I think he tried different methods. It will be interesting to see him continue to develop his style.
- Whole course should be reorganized and professor should focus more on course topics than some personal stuff such as his private memories, offensive and inappropriate references etc. I wouldn't recommend anyone to take this course with this professor.