



The University of Tampa

Professor Daniel Vidal (as private and confidential)

## Course Evaluation Results

Dear Professor Vidal,

This email contains evaluation results for your PRINCIPLES OF MACROECONOMICS course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at [class.climate@ut.edu](mailto:class.climate@ut.edu).

Thank you

# Daniel Vidal

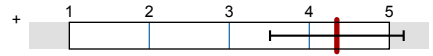
PRINCIPLES OF MACROECONOMICS (ECO205GFA2016)  
No. of responses = 24



## Overall indicators

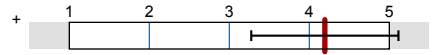
### Global Index

1. THE COURSE ( $\alpha = 0.93$ )

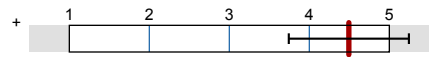


av.=4.34  
dev.=0.84

2. THE PROFESSOR ( $\alpha = 0.92$ )



av.=4.19  
dev.=0.92

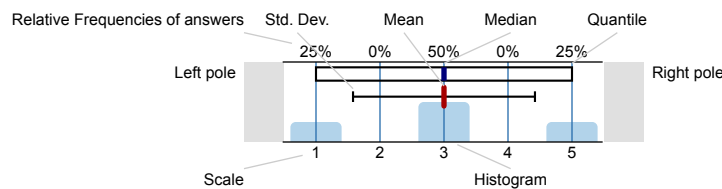


av.=4.49  
dev.=0.75

## Survey Results

### Legend

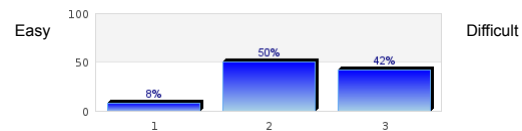
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

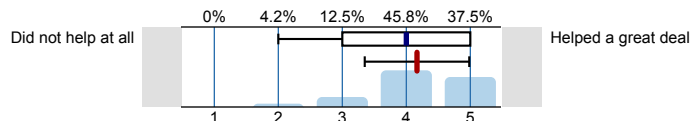
### 1. THE COURSE

1.1) The class assignments/ projects/ activities were:



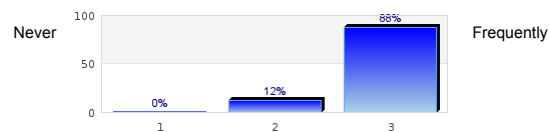
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1.2) The class assignments/ projects/ activities:



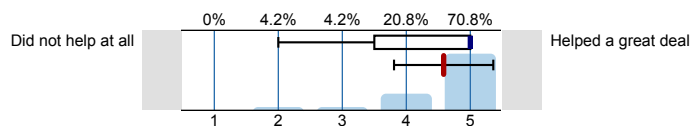
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av.=4.17  
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dev.=0.82

1.4) Class discussions occurred:



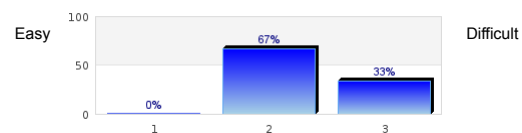
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dev.=0.34

1.5) The class discussions:

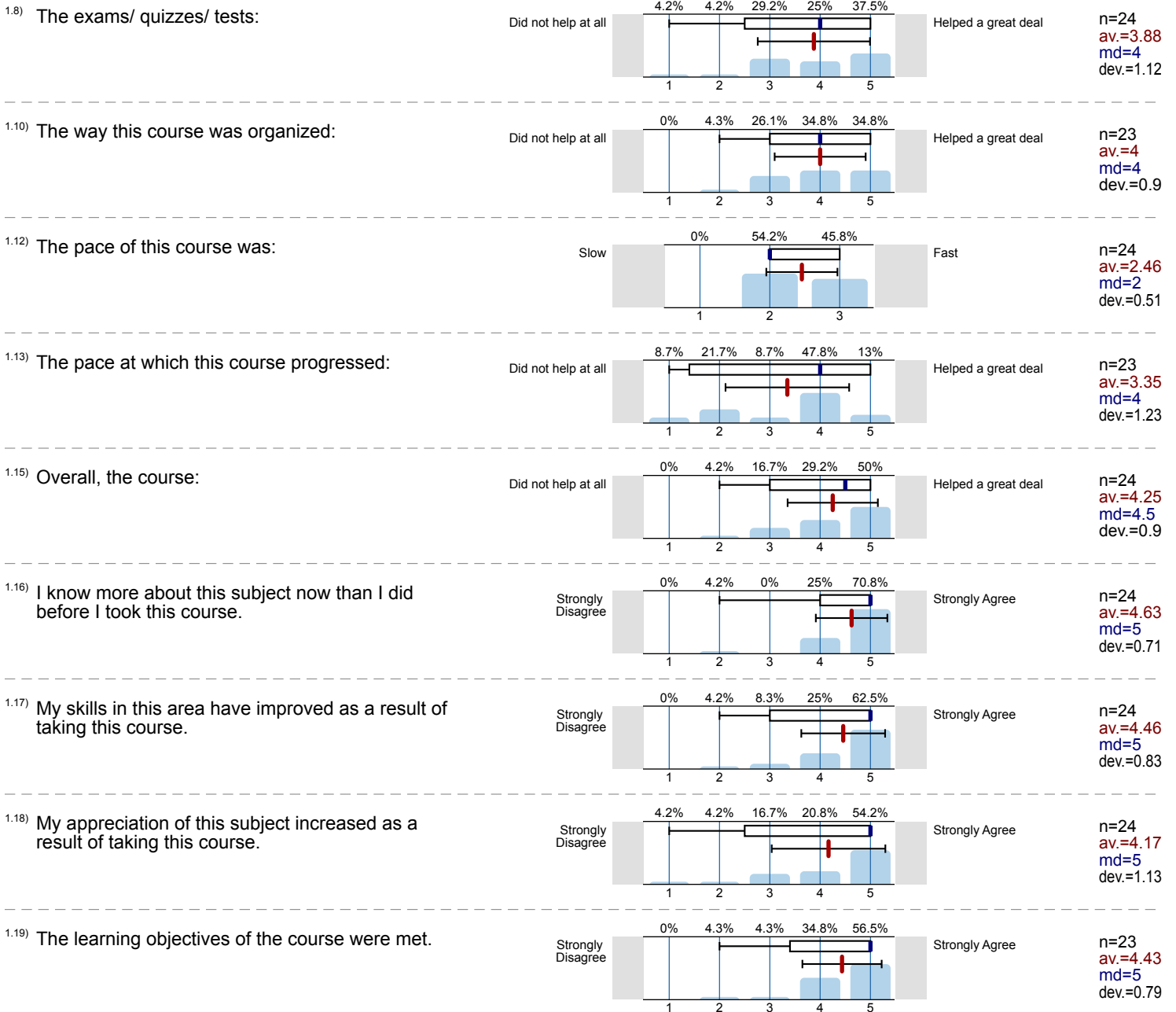


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dev.=0.78

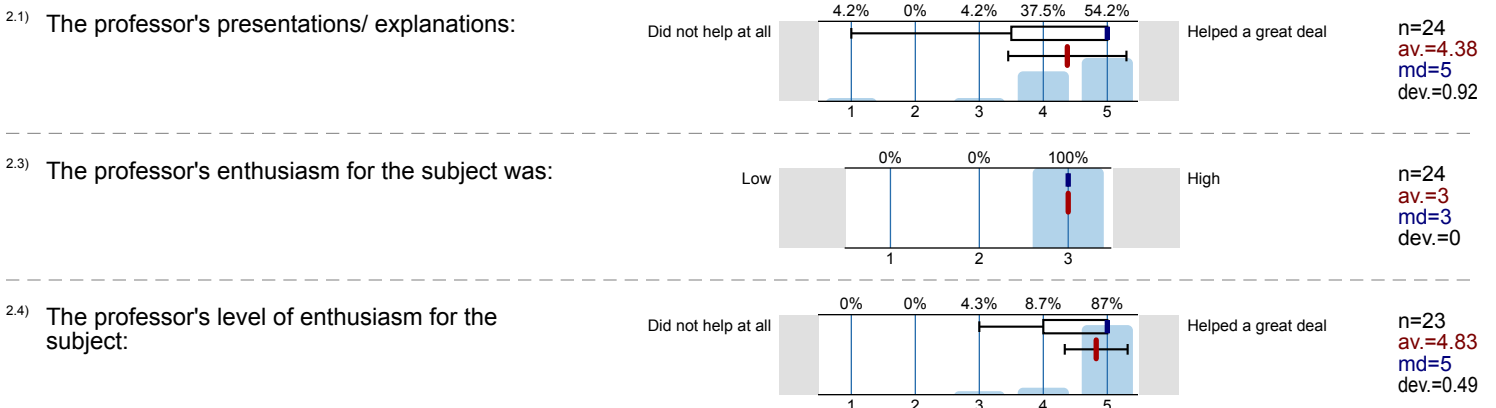
1.7) The exams/ quizzes/ tests were:

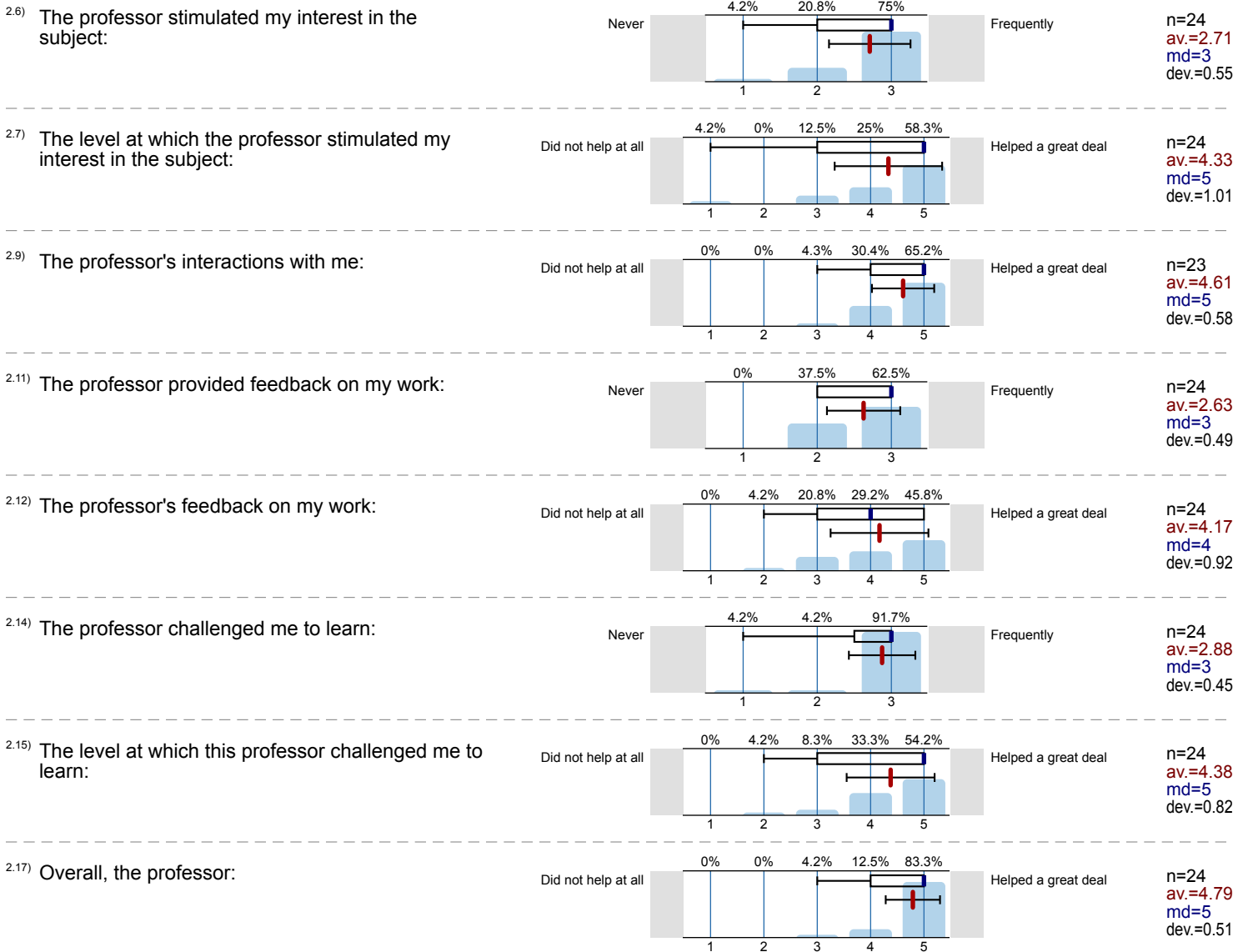


n=24  
av.=2.33  
md=2  
dev.=0.48

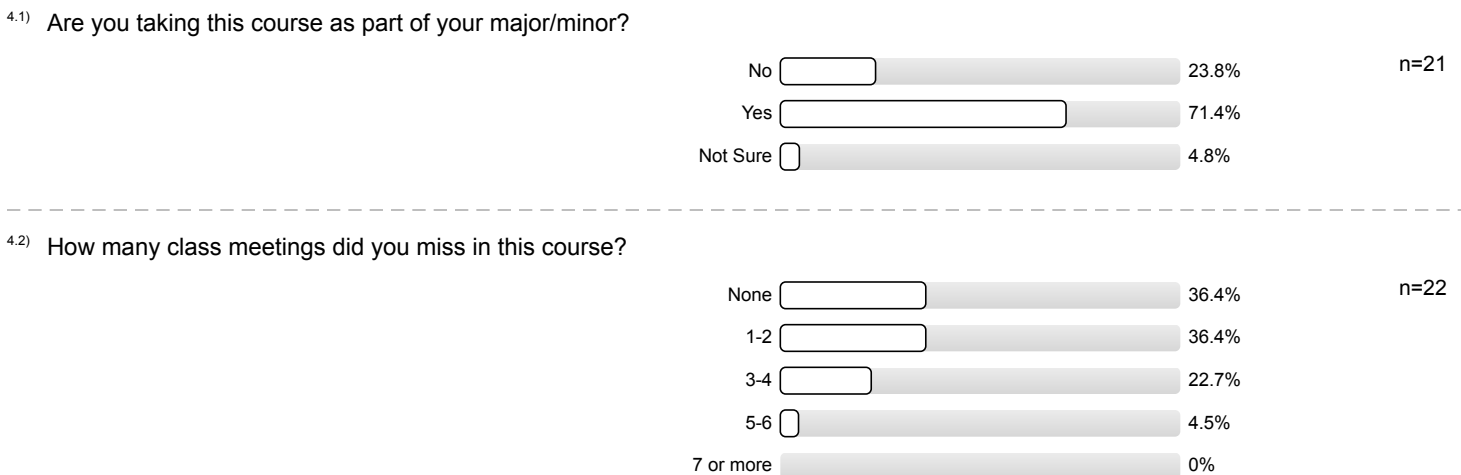


## 2. THE PROFESSOR





#### 4. THE STUDENT



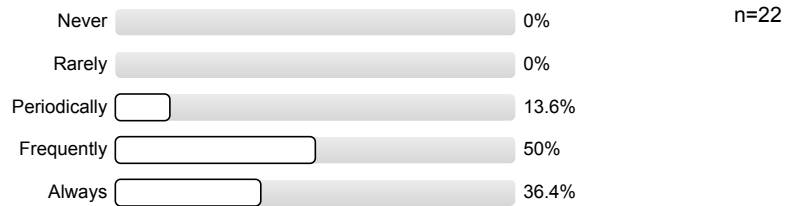
4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



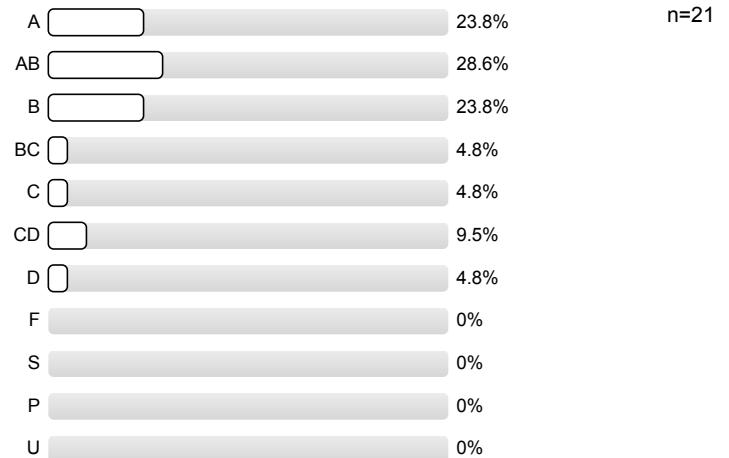
4.4) How often did you seek the professor's assistance?



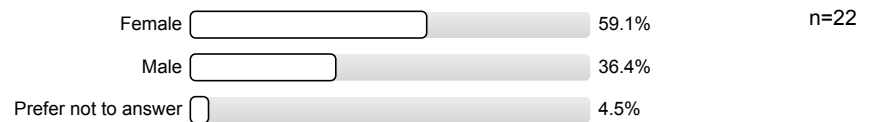
4.5) Based on the professor's expectations, how often were you fully prepared for class?



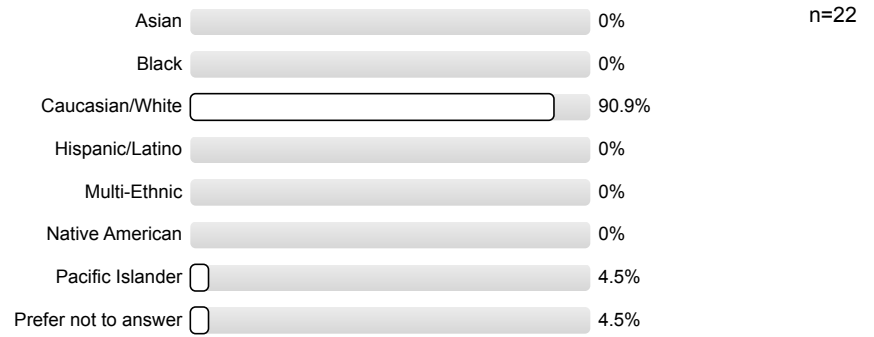
4.6) I believe my final grade in this course will be:



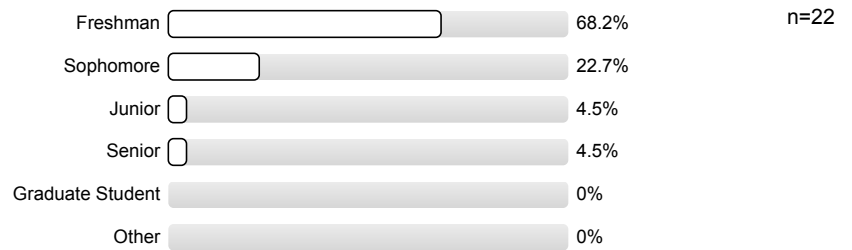
4.7) I am:



4.8) I consider myself to be:



4.9) My current status at UT is:

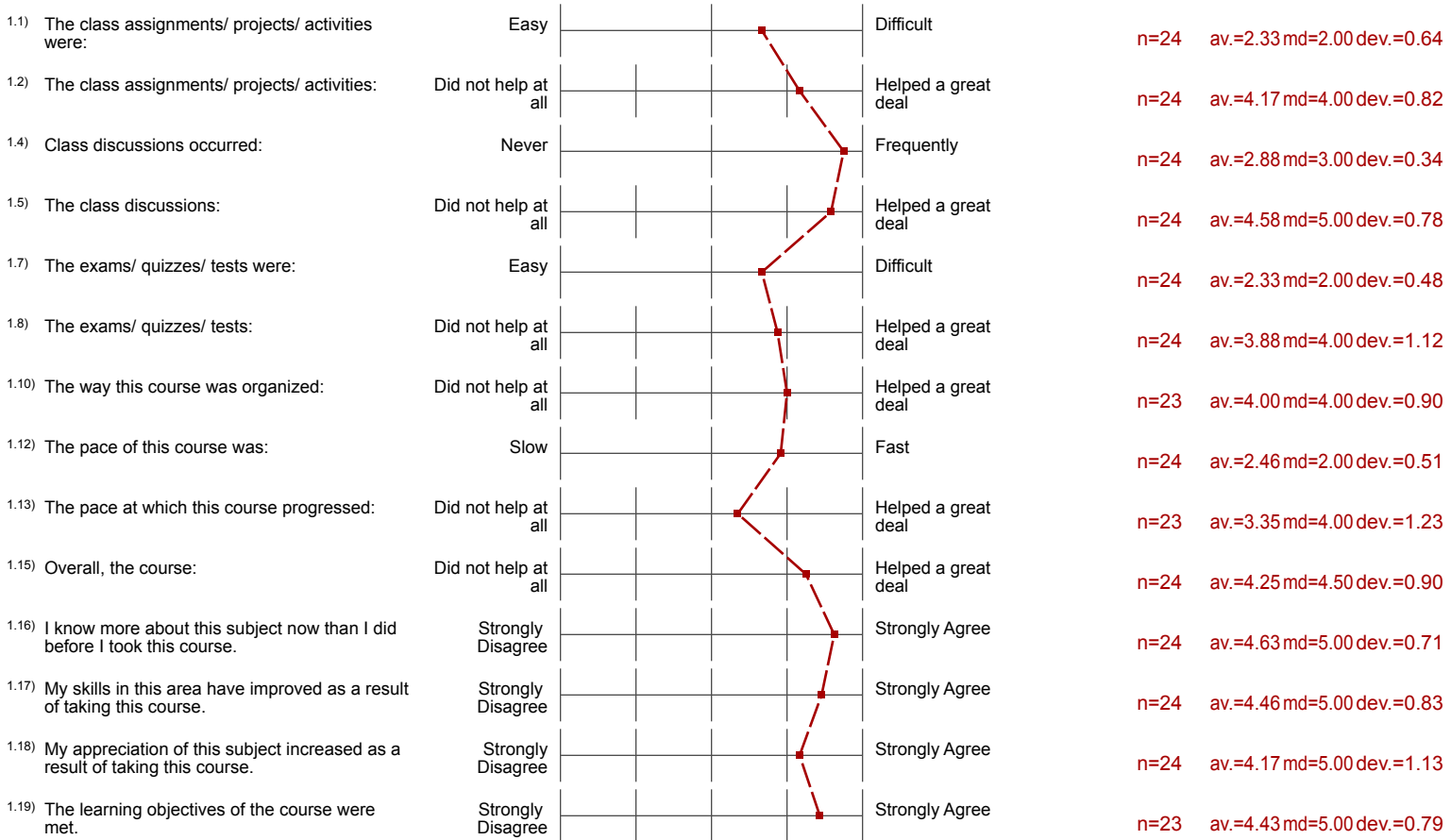


# Profile

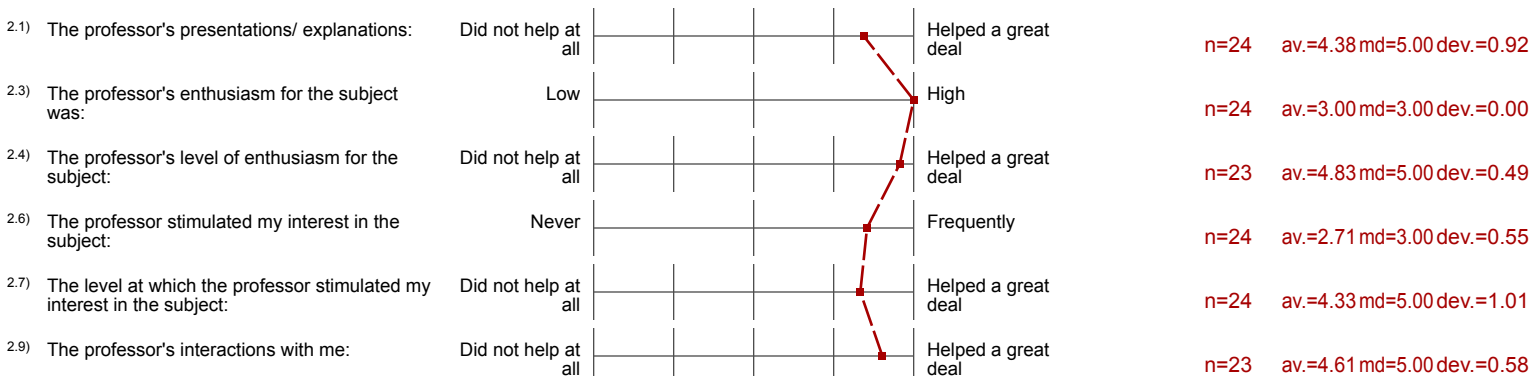
Subunit: Sykes College of Business (COB)  
 Name of the instructor: Daniel Vidal  
 Name of the course: PRINCIPLES OF MACROECONOMICS (ECO205GFA2016)  
 (Name of the survey)

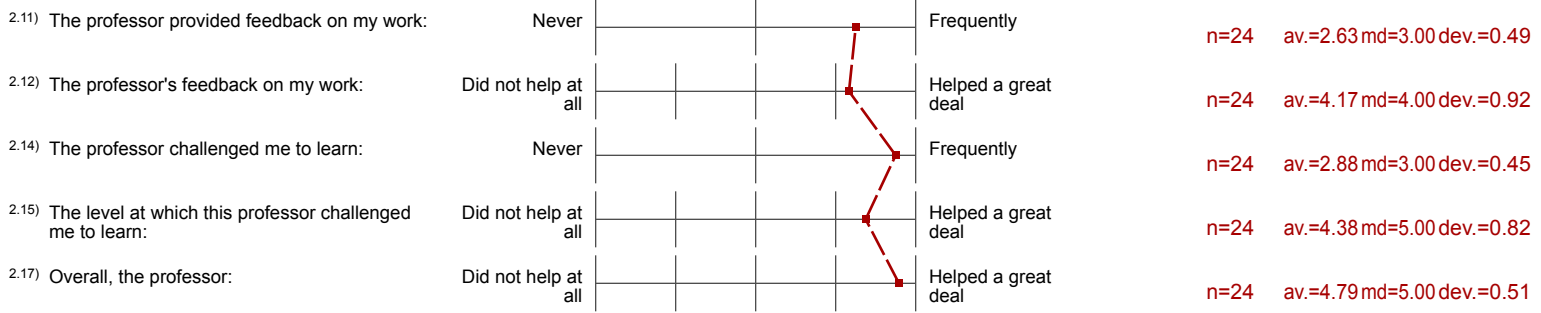
Values used in the profile line: Mean

## 1. THE COURSE



## 2. THE PROFESSOR







## Comments Report

## 1. THE COURSE

## 1.3) Comments on class activities:

- Challenging, but helped me have a greater understanding of macroeconomics
- LABS ARE HARD.
- Labs are way too long and confusing. Sapling homework helped so much
- Labs were difficult to understand
- Labs were extremely helpful.
- Labs were very confusing and felt outdated. Online homework assignments were rarely mentioned in class so frequently forgot about them.
- The labs were a little challenging and the format was a little hard to follow sometimes
- They were challenging but helped me learn
- This was a very new subject for me, so I had a difficult time with many assignments, but they did prepare me for exams and learning the material.
- helpful, but hard
- they were chillen

## 1.6) Comments on class discussions:

- Always a new lesson, although with the large amount of information it can be a little hard to keep up
- Discussions and lectures in class were the key to learning any of the material in this class, they were super helpful and taking notes during them was not difficult. If a topic was difficult or confusing, the professor would go back and review it until the class understood.
- Dr. Vidal explained everything very well and involved everyone in the class whenever he could
- Everyone was always involved
- Prof. D ran such interpersonal convos. Very deep, easy to comprehend
- Professor jumped around a lot and changed topics quickly and it was confusing.
- Professor kept an intro class, which I would usually snooze through, very engaging !
- lectures were interactive and helped a great deal in learning the topics
- they were chillen

## 1.9) Comments on exams/ quizzes/ tests:

- A mixture of the notes and lectures we did in class and chapters in the macro textbook
- Cumulative tests made the class more difficult and hurt my grade
- I liked how we had to write out our thought processes for each question, truly tested our knowledge of the concepts.
- Involved a lot of thinking and writing
- Test became more difficult because being cumulative
- The exams in this class were cumulative, so it forced us to use what we had learnt in the class and build on it to understand the newer topics. This was a good thing most of the time, except when there was a topic that I didn't follow and I would get it wrong on every exam.
- Very efficient

- Wasnt a fan of the format changing every test.
- some questions were hard, others were easy
  - I felt prepared for the most part
- very hard to study when the tests are all different formats.

1.11) Comments on course organization:

- Overall great, but I wish we could have a little class time for labs in case if there are any questions
- The course was organized well. The only thing was that the sapling homeworks were on a completely separate website than everything else we had to do, so sometimes it was hard to keep track of when they were due.
- Wish there was ch numbers on syllabus.
- like the lectures

1.14) Comments on course pace:

- Dr. D is a great teacher, very passionate about economics which made it a little difficult to keep up with him.
- It is a little fast, but only because of the amount of information needed to be learned. Maybe a longer class period needed or reviews to better understand the concepts
- It was fast but he always went back to explain important things
- Missed a couple days for death in the family, lost when I got back.
- Moved too quickly
- N/A
- sometimes too fast but its chillen lol

## 2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- One of my favorite professors I have had thus far.
- Presentations and Lectures in this class were always informative and interesting.
- Prof. is best prof/ teacher I've had
- Very very efficient
- Would have been nice to have the presentations posted online because in class went through them too quickly.
- sometimes confusing but mostly good
- would explain a topic over and over until we understood, would help individuals during the lecture if he knew they were not understanding. lectures were also organized well

2.5) Comments on enthusiasm:

- Always brings a ton of good energy to class
- Always pumped for class
- Great guy
- He was always energetic about macroeconomics which helped me not to get bored with this dsubject
- He was very excited and everything he taught
- His alertness, enthusiasm, knowledge and overall outlook on the course was one of the main reasons I became interested in the material.

- One thing that made his class more enjoyable was the enthusiasm of our professor, it was easy to tell that this was a subject he enjoys very much and knows a great deal about.
- kept me awake when i didnt want to go
- you can definitely tell he loves this subject and has a lot of passion for it

2.8) Comments on interest stimulated:

- Always realizes when you aren't paying attention and brings you into the conversation
- Having never studied economics before, i was nervous taking this class. In the beginning it was very confusing, but with help from classmates and the professor i find myself more intersted in these topics.
- I like macro and had no background knowledge before
- See before.
- subject can sometimes be boring, and the way he talks about it and the examples he uses help to be more interested in the subject

2.10) Comments on interactions:

- Always available for help, and easy to get in touch with.
- Always has open doors for office hours and willing to help
- He is very available and helpful
- We texted, talked at the gym, overall very approachable great guy.
- created a personal connection in class.
- sometimes i dont know the questions you ask but its fine

2.13) Comments on feedback:

- Feedback after exams was helpful, especially when we got to do corrections.
- Met at Starbucks and he helped with homework
- Teacher works hard to get you to show your full potential in the class by adjusting to any learning curves you might have. Also allowing easy availability to reach him if any questions or concerns arise.
- no feedback unless you ask
- when asking for help, he always did

2.16) Comments on challenge:

- He always challenged us to be better.
- This course was extremely challenging especially since i have never taken an economics class before, but if this course was easy i probably would not have actually learned anything. The fact that i had to challenge myself throughout this course helped push me to learn something new.
- i like macro

### 3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Class discussion
- Dr. D is a great guy and teacher, I've never met someone with such passion for their subject. He's very willing to help you with any questions you have at any time you need. He definitely added a very helpful and positive presence to the class
- Prof. is amazing

- Professor Diaz-Vidal always had multiple examples and problems to help us understand and grasp the content he was teaching.
  - The frequent quizzes to help me remember the material and also the constant interaction in class
  - The labs and homework helped me understand the material more.
  - The professor
  - The professor helped the most because he kept me engaged and interested in the subject
  - The professor's energy and his great understanding of macroeconomics
  - in-depth lectures and real-world explanations helped a great deal in this class
  - lectures and excitement from dr. d
- throughout this course, the professor was the most helpful. Whenever there are issues he was easily accessible, and always willing to help.

3.2) What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- Course could move slower, be more clear and make sure everyone is understanding what is going on. Powerpoints being online would also help more with understanding the material
- Have more review sessions or sheets
- If blackboard had reminders set about sapling homework
- Nothing. It was an intro class, very basic but the professor was great.
- The class moved a little too quickly at some points and the exams were frequent, almost too close together. The labs should have individual due dates because everyone just doesn't do them until they're all due on one day.
- The least helpful piece of the class were the online homework, since they were on a separate website it was hard to keep track of which chapter was due next and when it was due.
- The powerpoint were at a very fast pace and some of the professors explanations could be confusing at times.
- do the labs in class or have set dates for them
- none was a great class
- nothing, everything was great!