



The University of Tampa

Professor Daniel Vidal (as private and confidential)

Course Evaluation Results

Dear Professor Vidal,

This email contains evaluation results for your SPECIAL TOPICS IN ECONOMICS course.

Please note that the global indicators are listed first, followed by the individual average values, consisting of the following scales:

- THE COURSE
- THE PROFESSOR

In the second part of the analysis, the average values of all individual questions are listed, followed by student comments.

If you have any questions, please don't hesitate to contact the system administrator at class.climate@ut.edu.

Thank you

Daniel Vidal

SPECIAL TOPICS IN ECONOMICS (ECO495T1IS2017)
No. of responses = 14

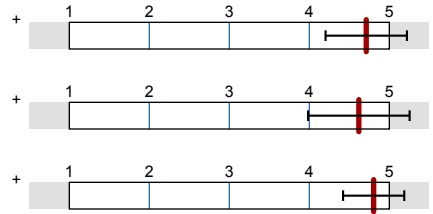


Overall indicators

Global Index

1. THE COURSE ($\alpha = 0.9$)

2. THE PROFESSOR ($\alpha = 0.85$)



av.=4.71
dev.=0.51

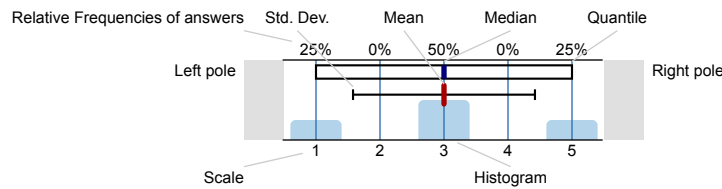
av.=4.62
dev.=0.63

av.=4.8
dev.=0.38

Survey Results

Legend

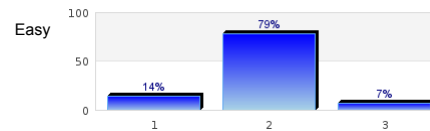
Question text



n=No. of responses
av.=Mean
md=Median
dev.=Std. Dev.
ab.=Abstention

1. THE COURSE

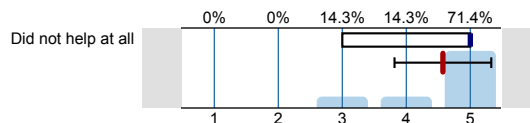
1.1) The class assignments/ projects/ activities were:



Difficult

n=14
av.=1.93
md=2
dev.=0.47

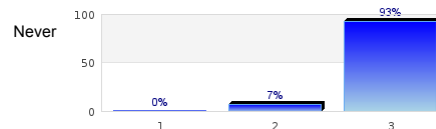
1.2) The class assignments/ projects/ activities:



Helped a great deal

n=14
av.=4.57
md=5
dev.=0.76

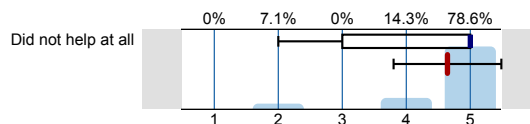
1.4) Class discussions occurred:



Frequently

n=14
av.=2.93
md=3
dev.=0.27

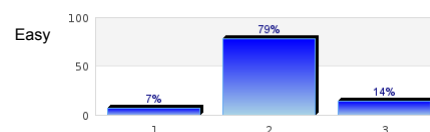
1.5) The class discussions:



Helped a great deal

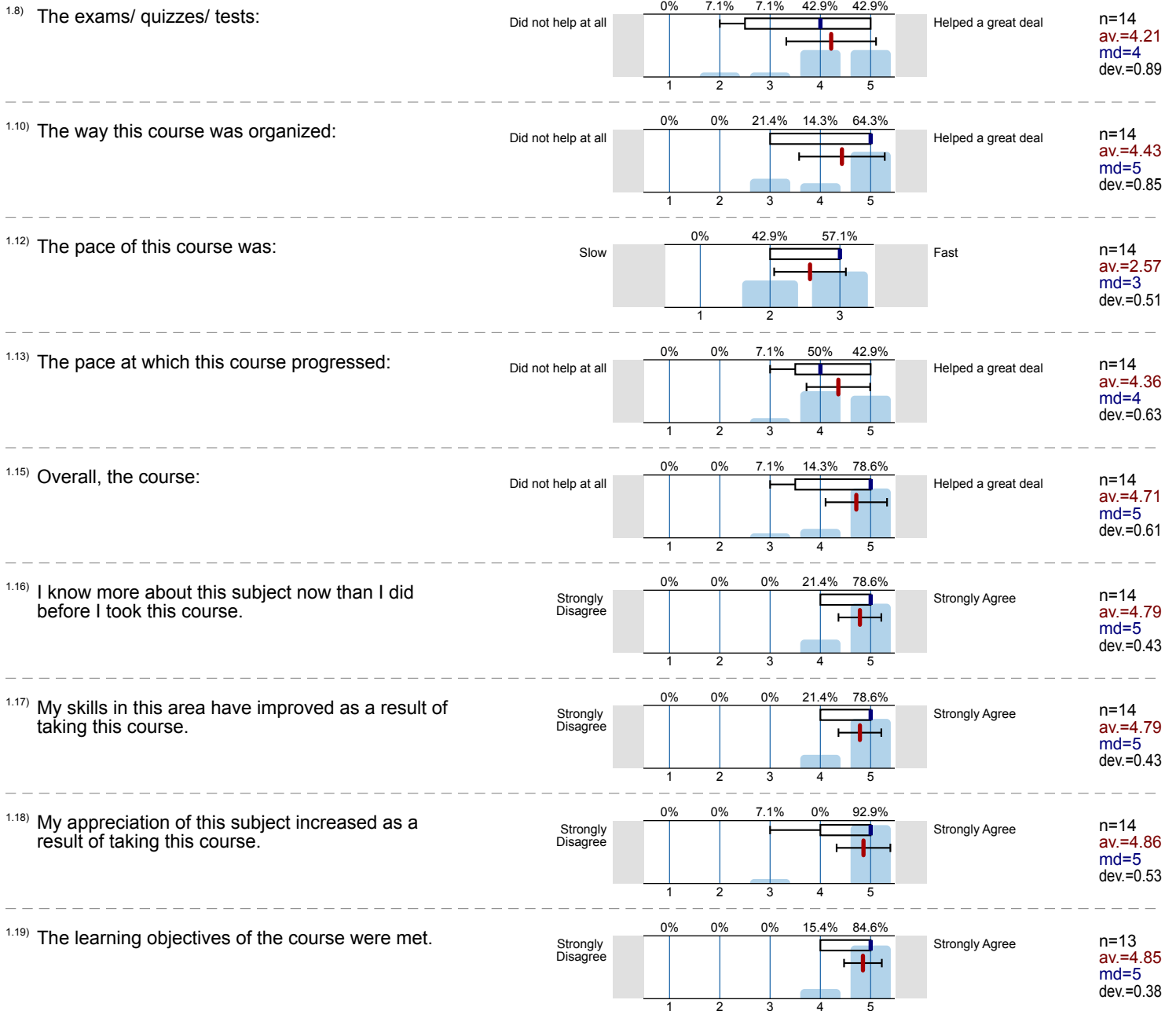
n=14
av.=4.64
md=5
dev.=0.84

1.7) The exams/ quizzes/ tests were:

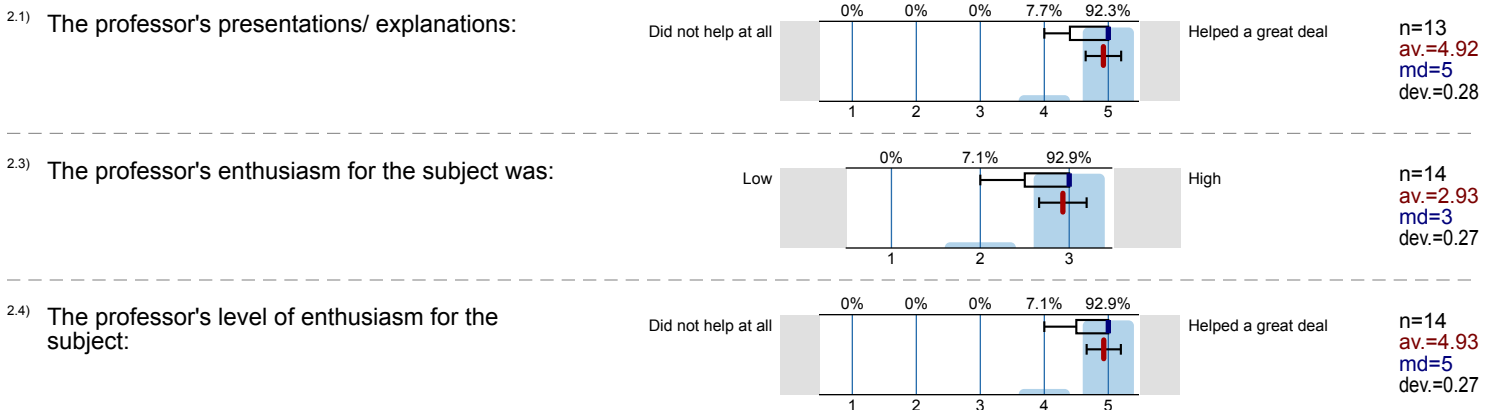


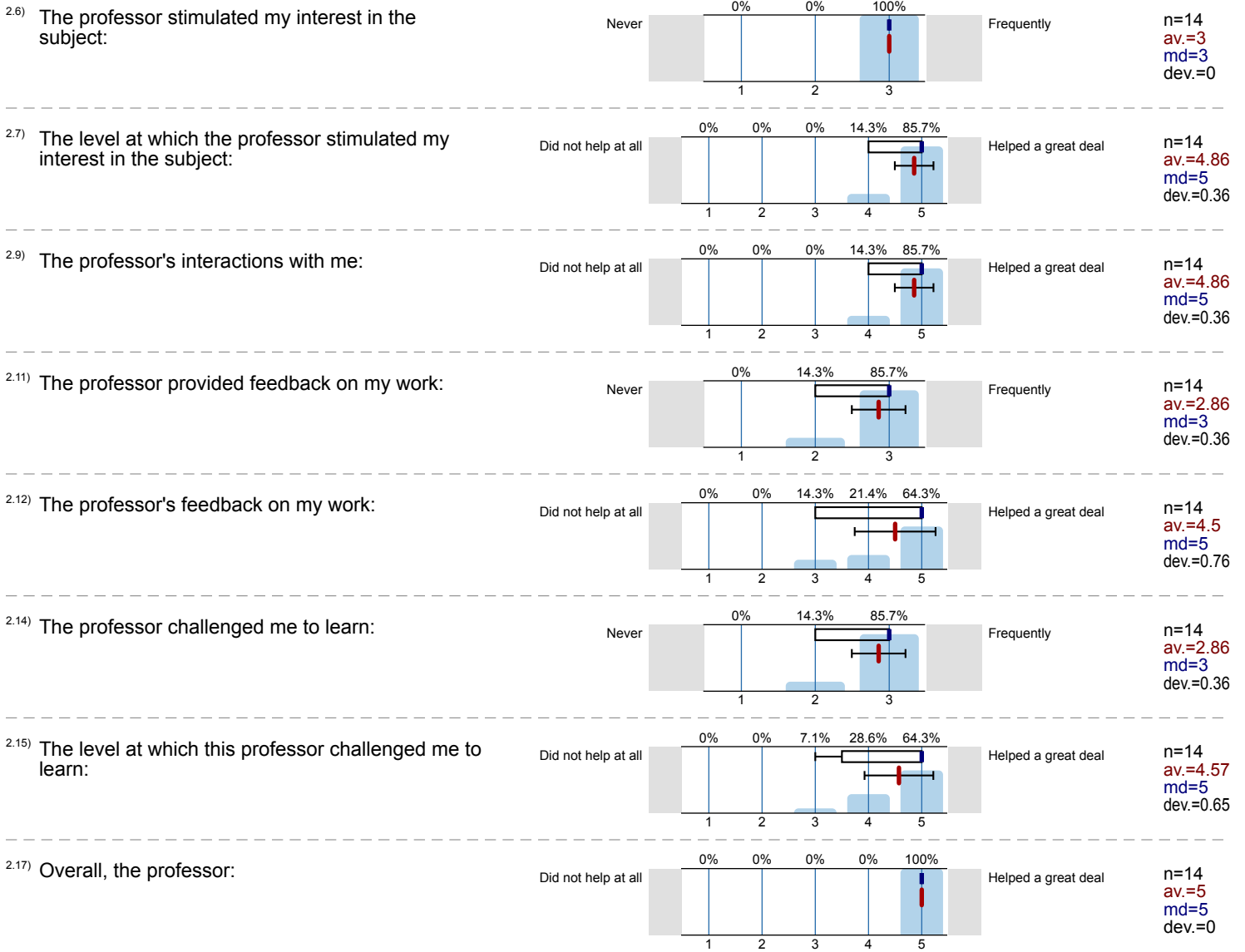
Difficult

n=14
av.=2.07
md=2
dev.=0.47

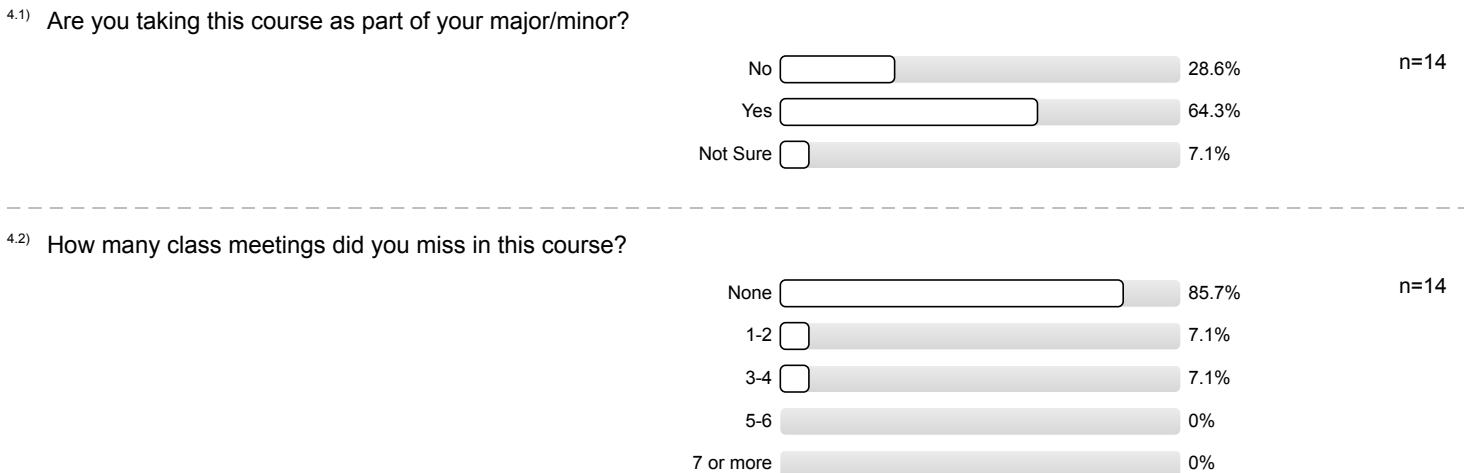


2. THE PROFESSOR

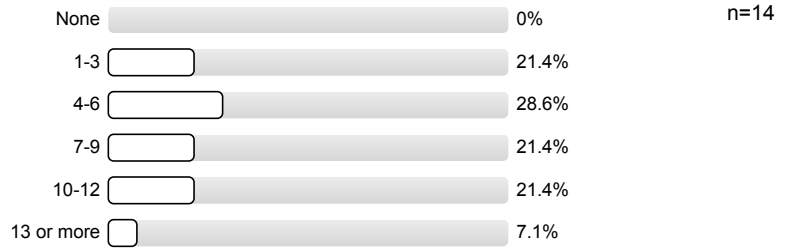




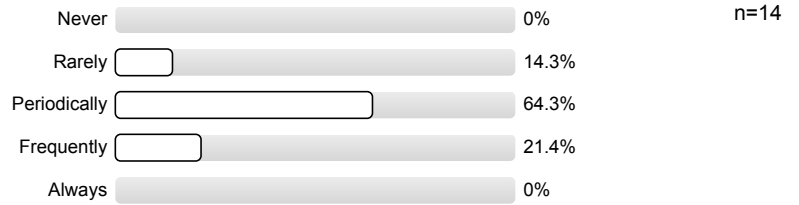
4. THE STUDENT



4.3) Approximately how many hours *per week* did you spend on this course outside of the classroom?



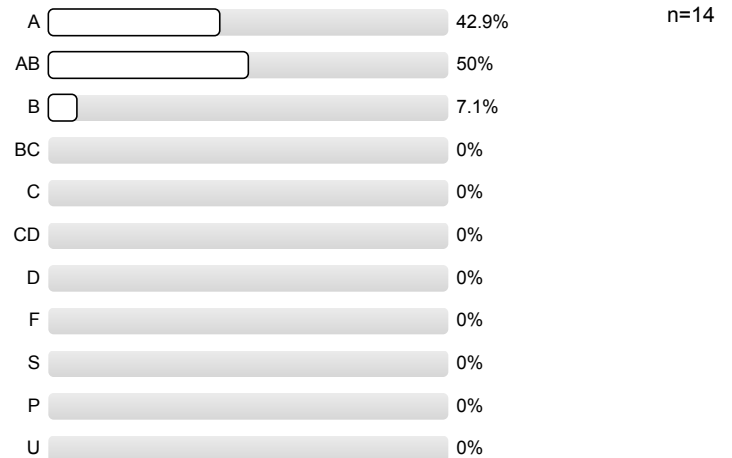
4.4) How often did you seek the professor's assistance?



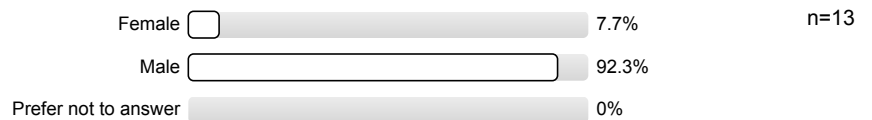
4.5) Based on the professor's expectations, how often were you fully prepared for class?



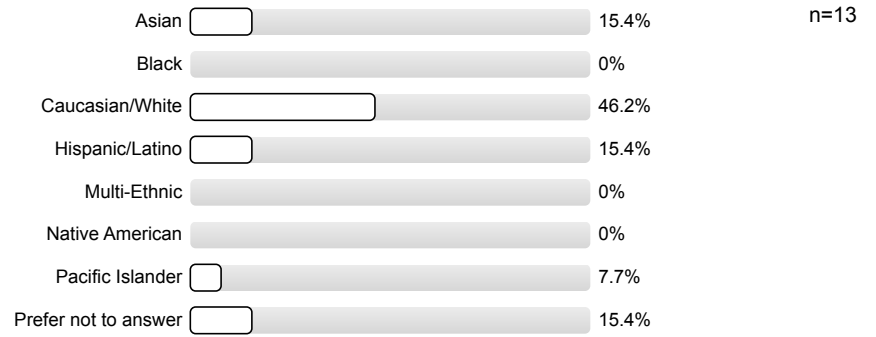
4.6) I believe my final grade in this course will be:



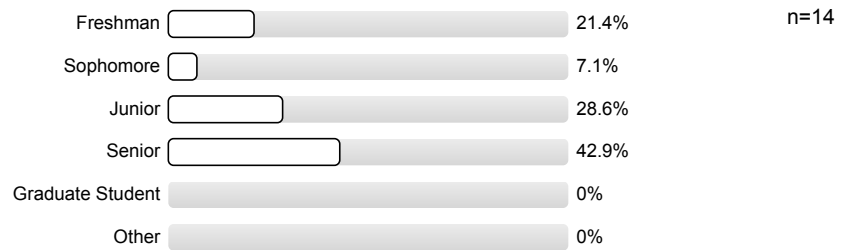
4.7) I am:



4.8) I consider myself to be:



4.9) My current status at UT is:

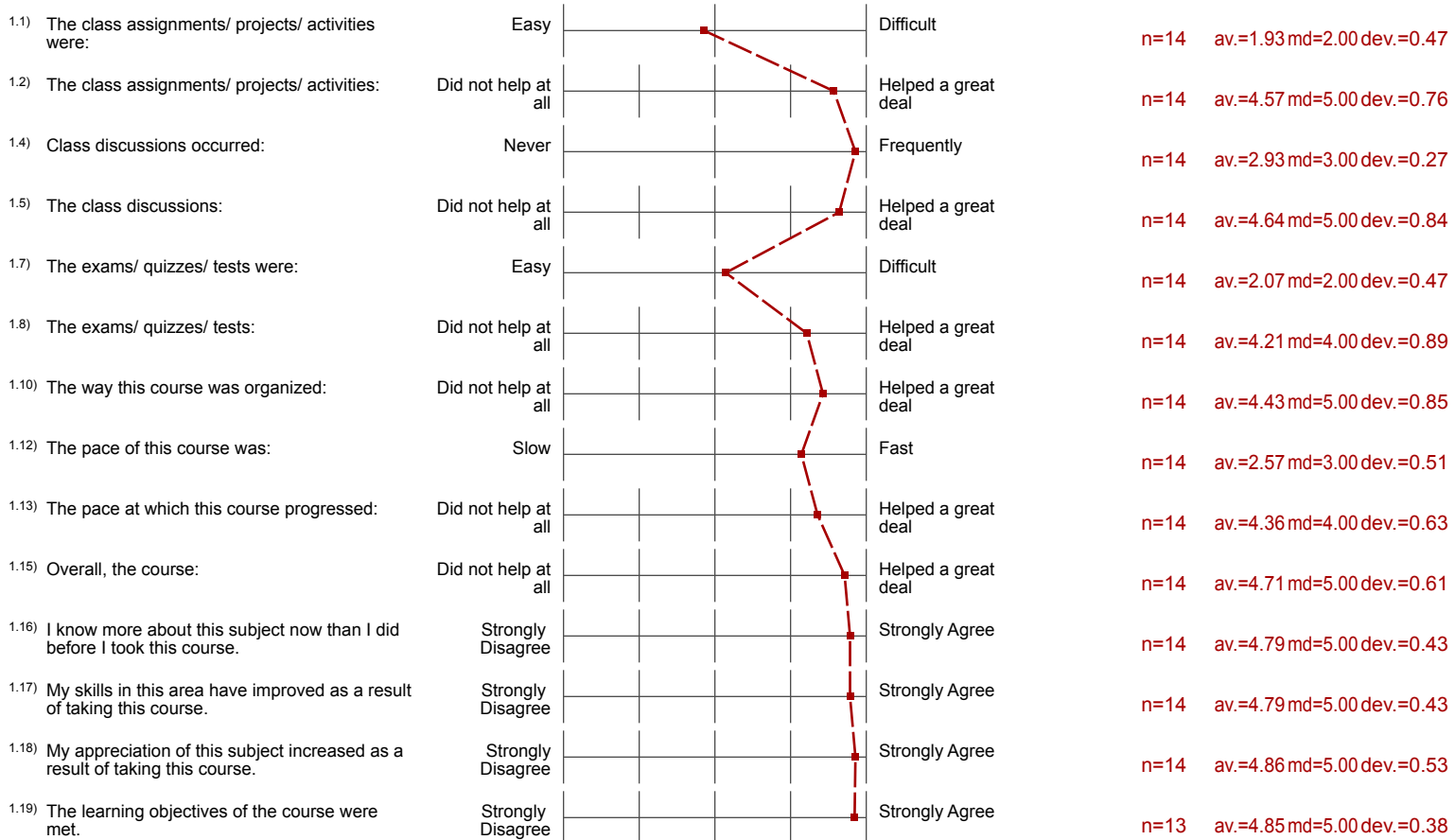


Profile

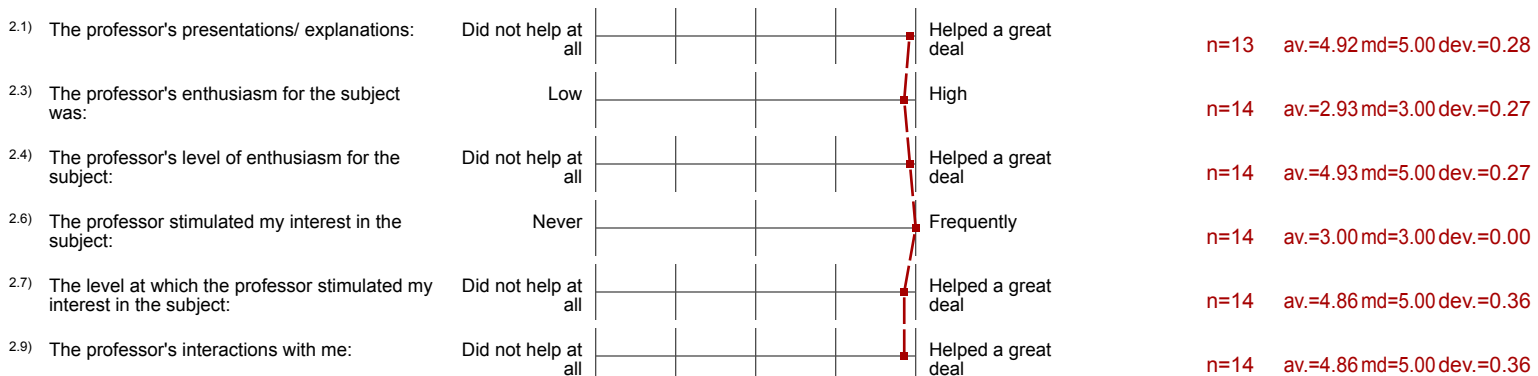
Subunit: Sykes College of Business (COB)
 Name of the instructor: Daniel Vidal
 Name of the course: SPECIAL TOPICS IN ECONOMICS
 (Name of the survey)

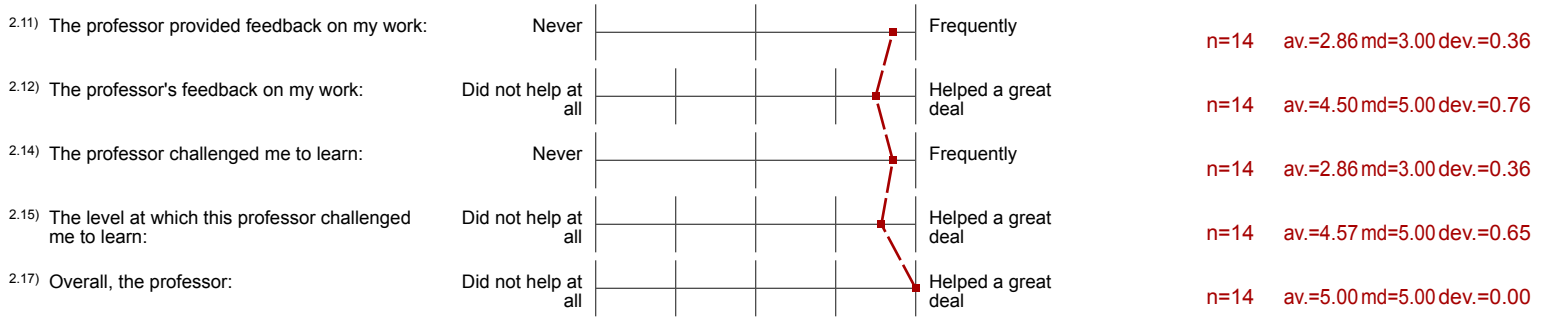
Values used in the profile line: Mean

1. THE COURSE



2. THE PROFESSOR





Comments Report

1. THE COURSE

1.3) Comments on class activities:

- Class lecture was engaging and informative.
- Helpful class activities to review material learned in class
- Lectures were very thoughtful and informative and applied to real world situations.
- The class was always fully engaged during presentations and movies and videos.
- Very engaging, the movies solidified the concepts we were thought.

1.6) Comments on class discussions:

- Class discussion was constructive and enjoyable.
- Class discussions began with what we were talking about on the slides then strayed into many other economic / financial / and even life topics. It was truly incredible to see how a simple discussion turned into a memorable one.
- Class discussions helped to a certain degree but at some points detracted from learning. Some questions were helpful in understanding the concepts but others were too far fetched and wasted class time.
- It was great and helpful at the same time
- The discussions were amazing! really helped with understanding the material
- The repeated class discussions allowed the concepts to be digested.
- Very interesting discussions happen everyday. It has the entire class engaged in which there is never a boring class. He makes complex subjects simple by relating it to real life experiences or showing it through a educational film.

1.9) Comments on exams/ quizzes/ tests:

- Although one would think the exams were easy. They were quite digestible to answer.
- Exam one was fair. Hopefully exam two is the same.
- More in depth and comprehensive in learning the material than standard multiple choice.
- Tests were all open ended questions. It was hard trying not to write a lot since there was no space to explain. I really tested how much and how well I understood the subject not just remembering it.
- The exam was easy if you pay attention during the class
- We were well prepared for the exam

1.11) Comments on course organization:

- Course organization was helpful. We covered a lot of material in a short time, while also touching on a wide variety of economic topics.
- It was quite cramped, over a short period of two weeks. But it was well organized, in such a way that it became a memorable class.
- The course was organized well
- The course was relatively well organized but we jumped from concept to concept pretty frequently.
- The two weeks really crams lots of information into a short amount of time. I feel we were able however to learn due to the organization style.

1.14) Comments on course pace:

- Due to it being May term, this course went by pretty quickly. Professor did a great job of making sure we went at a pace where we were

truly learning.

- It went at a very good pace that was good for everyone. There was a big mix of people of seniors, juniors and sophmores. He made it very fair for everyone and stayed on topics longer if we needed it.
- Its may secession, so it should be fast
- Of course the pace was fast because of the two week period, but it was well laid out.
- Quite quick.
- This course obviously has to have a relatively fast pace as it is fit into 8 days, but it was still doable.

2. THE PROFESSOR

2.2) Comments on presentations/ explanations:

- He has very good presentations and movie choices. They were all engaging frequently which is extremely important to stay engaged and focused for 7.5 hours.
- Presentations were interesting and helpful, but many interruptions took place in the middle of the presentation.
- Presentations were really well explained and professor had insight that did not relate to the subject in particular but managed to tie it all together and create sense of it.
- Professor's explanations and personal life experience were by far the best part of this class. It is one thing to be lectured on a theory, but to actually be given real world explanations for all the concepts.
- The presentations were helpful
- Very detailed and digestible

2.5) Comments on enthusiasm:

- Extremely high enthusiasm.
- His passion showed a lot in class and out of class. He is always trying to relate other things to economics and the reasons why we make certain decisions.
- It did well
- Loves the topic and that makes the class excited and ready to learn
- One of the best!
- The professor's love for these topics made 7 hours of class flyby and kept every student engaged and participating throughout our time.
- Unreal. I have had a total of 24 professors and none of them came close to Professor Vidal! Class is from 9-5 and he managed to keep us engaged the whole time thanks to his own enthusiasm.
- Very enthusiastic and easy to approach with questions.
- Very interested in the subject

2.8) Comments on interest stimulated:

- Always kept me interested
- He got everyone hooked on the subject
- I am an economics major but had heavily contemplating switching. Professor Vidal sparked my interest in economics again as he explained how it truly is a part of our every day lives in the decisions we make and as a society as a whole. The use of stories to explain economics helped stimulate my interest in ways I could not have imagined.
- I was interested at learning
- I will leave this class more knowledgeable about this topic, but also with more curiosity than I came into this class with. I learned so much about various parts economic history that I want to know more.

- Quite so.

2.10) Comments on interactions:

- Friendly and addressed me by name always to make me feel like an important individual rather than just another student. We also had lunch at the cafeteria which was really nice.
- He answered every question I posed and he was very interested in hearing out my questions.
- I have never had a professor eat lunch with student. He was the first person and I felt like I got to know and understand him at a much more personal level. It felt like he actually cared about me and my classmates not just to pass us along.
- Professor was always extremely helpful and light hearted. Willing to be there for us always as it was a short time period.
- The professor help me alot. Every time you need help, he will be there for you
- always willing to help

2.13) Comments on feedback:

- Always left comments on all the assignments we submitted.
- Enjoyed the quick turnaround time for feedback
- Feedback on thoughts about economics I had were fully listened to and respected although some of the thoughts on my end were ludicrous.
- His feedback was quite high
- Professor's feedback may have been limited for the length of the course, but was always willing to talk something through with us.
- The feedback for the homework was great and graded fast, but for the daily movie report still
- always gave feedback

2.16) Comments on challenge:

- Although the course was relatively easy and digestible.
- Changed the way I thought and went about decision making. It really twisted my mind into a different way how we can analyze decisions to make a better choice in life, not just in class. It was hard enough were you are trying hard but not too hard were you give up.
- I truly felt that this class forced me to think outside the box. There was no memorize and spitback what you were told, we had to have an understanding of the material to actually be able to apply it to other situations.
- Its not about challenge, its more about how to think more creative and have fun rather than just completing the assignments
- On the first exam I was confident but started to weaken down halfway through and had little to no motivation to put my best effort. Professor came by unknowing of my though process at the time and gave me a pat on the arm then walked away with a thumbs up showing support. That little decision had a huge influence and made me put forward 110% on the exam and to try my best. It is rare to have a professor who truly believes in you and pushes you. Very grateful for that gesture.

3. Additional comments

3.1) What aspect(s) of your **classroom experience (course, professor, etc.)** helped your learning most?

- Has to be the Professor's enthusiasm for the subject and his love for his students. The movies also helped differentiate the learning styles of the course. We did math problems, read slides, watched videos, watched films, and ultimately had lengthy intellectual conversations.

Thank you Professor!

- He teacher was the best
- I enjoyed the professor's enthusiasm, experience, and passion for the subjects. Classroom discussion was the highlight of the class and the format of the class was extremely helpful.
- Open, interesting learning environment

- The films and engaging discussions helped me the most. Both of which I never got in my past 2 years I have been here for. We learned differently than traditional teaching were he incorporated films to show situations where economics would come into play. It was very interesting movies that kept our attention. Also the discussions make the class talk. Many classes I have had here no one spoke so I wouldn't know people's names. This class is very different where I know everyone's names and quite a few on a personal level. He also required us to work in partners for everything so he also added in teamwork into the classroom and not just turning things in individually. Due to such a long class in a few days, people who were there CARED and WANTED to be there. Others were weeded out in the first day.
- The movies and presentations
- The professor explanation was helpful and clear to understand
- The professors passion
- class discussions about how the movies related to real life economic principles, this really helped clear up much of the confusion i still had from previous economic courses.

^{3.2)} What aspect(s) of your **classroom experience (course, professor, etc.)** could have been changed to help your learning?

- The way we study economics topic by watching movies
- A little more focused would be helpful
- Class was truly one of the best I ever had. I do not know how I could recommend it being better for May term because time is just so limited and crammed. If it was over the course of a semester possibly on a Tuesday and Thursday, teach for three classes than watch a movie on the fourth one. So every Thursday of a second week is movie day. The balance is helpful. Maybe having homework broken down into smaller chunks would help. Exams were fair! Just wish they didn't determine so much of the grade.
- The classroom discussions
- The only thing I would change in the classroom is the chairs. They were uncomfortable to sit in for 7.5 hours!
- The second hw should be due a day sooner or the projects a day sooner, not both due on the same day.
- nothing that i can think of
- nothing, course was fast, but mainly because it was a may term.